

**ARCHITECTURAL ASSOCIATION SCHOOL OF ARCHITECTURE
GRADUATE SCHOOL**

HISTORY AND CRITICAL THINKING IN ARCHITECTURE

M.A. DEGREE PROGRAMME

PROGRAMME GUIDE

2016-2017

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1. PROGRAMME SPECIFICATION

Name of programme	History and Critical Thinking in Architecture
Academic year	2016/17
Initiated	1994/95 Established MA Histories and Theories programme 2010/11 Programme renamed MA History and Critical Thinking in Architecture
Present qualification	M.A.
Length of programme	12 months
Mode of study	Full-time
Entrance requirements	Diploma in architecture or Equivalent first degree

Teaching Staff Marina Lathouri (Programme Director)
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The Architectural Association is approved by The Open University as an appropriate organisation to offer higher education programmes leading to Open University Validated Awards

Courses and activities

Assessed courses and activities:

- 6 Seminar/Lecture courses, Terms 1 & 2
- 1 Research Seminar, Term 3
- Thesis, Terms 3 & 4

Additional un-assessed seminars and activities:

- Lecture Series with Visiting Tutor, Term 1
- One-Week Workshop with Visiting Tutor, Term 2
- Invited Guest Seminar Series, Term 2
- Evening Lectures, Terms 1, 2 & 3
- Conferences
- Field Trip

Course requirements and assessments

- Completion of 180 credit units over 45 weeks of 40 hours each (1,800 hours of studies)
- Completion of 6 lecture/seminar courses, and completion of course work for each course (papers of 2,500 - 4,000 words, 2 copies - 1 hard and 1 digital - of each to be submitted)
- Completion of research seminar & preparatory papers
- Final Dissertation (12-15,000 words) to be submitted in duplicate at the end of term 4 (15 September 2017) equivalent of 72 credits (40% of total credits)
- All coursework to be double marked and the overall assessment of students' work to be done by an examining board of all staff and the External Examiner.

1.1 INTRODUCTION

The MA History and Critical Thinking is a unique post-graduate platform for engagement with contemporary architecture and city cultures through critical enquiry into history – its modes of writing, conceptual assumptions and methodologies.

Over the past 20 years, the 12-month programme has been continually developed and revised, positioning itself within current arguments, debates and practices. The boundaries of what might be regarded as a legitimate object of study are being constantly interrogated and expanded. Rather than dealing with history, architecture and the city exclusively through buildings and methodological classifications, the course attempts to transform those into a resource through which processes, spatial artefacts and built forms could be analysed and better understood.

The programme's ambition is three-fold: to explore writings of history and the ways in which, social, political and cultural aspirations shape particular accounts of architectural and urban modernity; to connect current debates and projects with a wider milieu and interpret the contemporary from a historical, critical and cross-disciplinary point of view; to investigate technologies of research, production and distribution of knowledge in relation to practices and public cultures in architecture and in the context of recent cultural and geo-political changes.

Writing is essential, as practice of thinking and communication. Different modes of writing - thesis, essays, reviews, commentaries, tweets and interviews are explored to articulate the various aspects of study. Seminars with distinguished practitioners from different backgrounds – historians, critics, writers, designers and curators bring into the course a diversity of perspectives and skills.

The organization of the course around a number of lectures, seminars, workshops, writing sessions and open debates offers students a range of approaches to expanding and reinterpreting disciplinary knowledge in a broad historical, political and cultural arena. Collaborations with AA Design Units, participation in juries and architectural trips and visits enable students to engage with design speculation as well as particular projects.

Term 1 lectures and seminars focus on the philosophy and writing of history and the ways in which constructs of the past relate to architectural and visual practices. Modernity is interrogated through a critical reading of histories of modernism and reappraisal of the modern field of aesthetics. In parallel, different approaches to writing are explored so that students develop their own writing voice.

Term 2 is concerned with the historical process of the formation of the discipline. Techniques, traditions and innovative practices are examined in relation to contemporary architectural and urban thinking, offering the students a range of approaches to interpret and expand disciplinary knowledge in an historical, cultural and political arena.

The organisation of the year centres on a core of lecture and seminar courses, *Readings of Modernity* (Marina Lathouri), *Aesthetics and Architectural History* (Mark Cousins), *Writing Practice* (Caroline Rabourdin), *Architecture Knowledge and Writing* (Marina Lathouri), *Another Philosophy of Language* (Caroline Rabourdin), *The Subject of Architecture* (Douglas Spencer), *The Post-Eurocentric City* (John Palmesino) and *HCT Debates*: (Marina Lathouri).

A lecture series with Tim Benton on *Le Corbusier (1920-1935): Style, the Zeitgeist and nature* concluded with a trip to Paris in Term 1, the one-week workshop *Drawing Matter* with Tina di Carlo in Term 2,

and the invited guest seminar series *Dis-locutions/ Architecture Politics* organised and hosted by Marina Lathouri in Term 2 will supplement the regular courses.

At the end of Term 2, students will be expected to propose a thesis topic and produce a brief example of their own descriptive prose.

The thesis is the most significant component of the students' work. The choice of topic, the organisation of research and the development of the central argument are discussed during Term 3 within the *Thesis Research Seminar*, which may be supplemented by individual tutorials. Central to the development of the thesis, however, is the collective seminar where students learn about the nature of a dissertation from the shared experience of the group. At the end of term, the thesis outline and argument is individually presented to a jury of invited critics.

In order to foster an external and collective pursuit of architectural issues two trips are organised: to Paris at the end of Term 1 to conclude the discussions on modernity, modernism and Le Corbusier, and the annual trip in Term 3 to study specific aspects of a city or an architect's work also in relation to the final thesis investigations. In combination with the architectural visits, intense seminar sessions enable students to discuss aspects of their thesis on a daily basis and solidify their topic, field and argument. Recent destinations have included Naples, Bologna, Ljubljana, Trieste, Marseille, La Tourette, Porto, Como, Seville, Genoa and Basel.

Term 4 is devoted to the individual work needed to finalize the 15,000-word thesis to be submitted in September. A final presentation of the thesis after the submission in September to internal and external critics as well as the new students is to provide a formal conclusion and celebration of the work of the year and an inspiring introduction to the newcomers.

A common concern of the different courses is the relations of theoretical debates to specific projects and practices – visual, spatial, architectural, textual in order to develop a critical view of the arguments put into the design and the knowledge produced through its mechanisms and effects. To this aim, joint events with Diploma Units, participation in design reviews and architectural visits are regularly organised. Ventures have included joint events with Graduate design courses and regular collaborations with Diploma Units 4 and 10 which brought HCT and design students together to discuss current debates in architecture as well as the units' investigations. The HCT students also act as critics in design juries and comment on current design production in AA publications (AA Conversations, AA Project Reviews).

The course's staff members come from a variety of backgrounds. They are involved in a wide range of academic, professional and research activities at the AA and elsewhere. Their combined teaching experience, research, publications and professional activities are a core asset of the programme, enabling the programme to compete successfully in an international context with other world-class programmes. It draws upon that international context to provide the MA students with visiting lecturers and seminars that provide, both at the level of the school and of the programme, a continuous input of innovative and challenging material. Recent visiting lecturers include Jorella Andrews, Ali Ansari, Shumon Basar, Mario Carpo, David Crowley, David Cunningham, Keller Easterling, Marco Ferrari, Adrian Forty, David Knight, Nadir Lahiji, Massimiliano Molona, Louis Moreno, Siri Nergaard, Benjamin Noys, Sam Jacob, Francesco Jodice, Manuel Orazi, Alessandra Ponte, Michelangelo Sabatino, Michael Sheringham, Maria Theodorou, Anthony Vidler, Sven-Olov Wallenstein, Ines Weizman, Sarah Whiting and Thanos Zartaloudis.

The course recruits a wide range of students. Not all of them are trained architects, and some come from the humanities and social sciences, having developed a particular interest in issues of space, architectural and urban debates.

The question of professional training underlies all of the courses and activities. Students might be using the programme as a necessary step towards doctoral research, as a way to reorient their professional development from the practice of architecture into other fields such as museum and gallery work, journalism, or other architecture- and art-related fields, or become involved in teaching in the field of architectural history, theory and criticism. Every year a small number of graduates depending on academic excellence and ability act as seminar tutors for the History and Theory Studies in the Undergraduate School. This provides HCT graduates with teaching experience in the vibrant environment of the AA.

At last, the HCT programme also provides research facilities and supervision with the assistance of specialist advisers to research degree candidates (MPhil and PhD) registered under the AA's joint PhD programme, a cross-disciplinary initiative supported by all the Graduate programmes.

1.2 AIMS, OBJECTIVES AND LEARNING OUTCOMES

Two are the primary objectives of the History and Critical Thinking in Architecture programme. The one is to contribute to a deep understanding, both in theoretical and historical terms, of contemporary spatial and visual cultures. The second objective is to help the students experiment and engage with technologies of production and contribution of knowledge, forms of research and modes of writing. The academic year is therefore organised around seminars, lectures, debates, trips, events and writing assignments. The programme aims to provide students with skills that are architecturally interpretative, historically and politically situated, and culturally relational.

A/ Knowledge and Understanding

On successful completion of the MA in History & Critical Thinking students should be able to:

- A1 demonstrate knowledge of modern and contemporary architecture in its built form, but also its projects, arguments and debates;
- A2 demonstrate critical understanding of the discourses on modernism, modernity and the contemporary; how these discourses have been constructed and variously interpreted;
- A3 demonstrate knowledge of other intellectual discourses and cultural arenas that have had a major impact upon architectural theories and practices;
- A4 demonstrate critical capacity to analyse and describe buildings, systems of architectural representation and cities;
- A5 read and analyse texts in order to assess their relation to architecture, design and the city;
- A6 relate cultural objectives to forms of architectural practice and design speculation, to connect built – architectural and urban - form with a wider cultural and political context;

B/ Subject Specific Skills and Attributes

On successful completion of the MA in History & Critical Thinking students should be able to:

- B1 read critically in order to evaluate complex arguments and theories as well as their relation to design practices;
- B2 present conclusions and interpretations about that reading in an informative and well-organized oral presentation;
- B3 undertake independent research with minimum guidance;
- B4 write a well-structured essay that shows evidence of independent research, makes an argument clearly and effectively, presents original ideas and conclusions, and uses standard style for referencing;

C/ Transferable Skills and Attributes

On successful completion of the MA in History & Critical Thinking students should be able to:

- C1 use their analytical skills to contribute to the formulation of critical thinking
- C2 undertake research activities and engage in their dissemination through writing, teaching, editing and publishing

This table indicates which study units are responsible for delivering (shaded) and assessing (X) particular learning outcomes

	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2
Aesthetics and Architectural History – Term 1			X		X		X				X	X
Readings of Modernity – Term 1	X	X	X		X	X	X	X			X	X
Writing Practice – Term 1					X	X	X	X			X	
Architecture Knowledge and Writing – Term 2			X	X	X	X	X	X	X	X	X	X
The Subject of Architecture – Term 2	X	X	X	X	X	X	X				X	X
Post-Eurocentric City - Term 2			X			X	X		X	X	X	
Research Seminar Final Dissertation – Terms 3&4	X	X	X	X	X	X	X	X	X	X	X	X

1.3 PROGRAMME STRUCTURE

The programme combines lectures and seminars together with special events, such as workshops, debates, evening lectures, conferences, architectural visits and field trips. The core of the M.A. consists in the lecture and seminar courses, which are specifically designed to provide the students with a deep understanding of the overall field of the programme. However, students may audit courses in the other programmes of the Graduate School or the Diploma School History and Theory Studies with the director's agreement and if the selected course is to assist the student's study of a particular topic and contribute to the student's field of interest.

Students' work is supervised through a combination of intensive writing seminars with presentations in class, regular individual tutorials as well as the thesis seminar. All function to develop the students' analytical skills and expression and to assist them with the identification of their research topics for assessed work in the form of a paper.

The thesis is the largest and most significant component of students' work within the overall MA structure. The choice of topic, the organisation of research and the development of the central argument are all organised within the *Thesis Research Seminar*, which takes place in Term 3. This may be supplemented by individual tutorials, but central to the development of the thesis is the collective seminar. From the point of view of the individual student, this has the advantage of receiving not only the comments and suggestions of an individual tutor, but those of the student's peers in a collective setting. From the point of view of the other students, the seminar provides a means not only of developing their own thesis, but also of experiencing the development, difficulties, and solutions of all the other students. In this way, students are provided with an invaluable tool in learning about the nature of a dissertation from the shared experiences of the group.

At the end of Term 3 the thesis outline is individually presented to a jury of invited guests. In Term 4 the students are asked to develop their thesis independently.

The duration of the MA Programme encompasses a twelve month calendar year, beginning at the end of September and ending with the submission and presentation of the thesis in the following September. The year is divided into 4 terms of 10-12 weeks each, in which a total of 1800 learning hours are distributed over 45 weeks, resulting in an average of 40 hours per week. Most of the course teaching takes place in the first two terms, 6 courses are to be taken over Terms 1 and 2 each weighted with 18 credits. This coursework accounts for 108 out of the 180 credits given, while the *Thesis Research Seminar* in Term 3 and the thesis for 72 credits.

1.4 COURSE HOURS AND CREDITS

WEEK IN TERM	COURSE DESCRIPTION	CREDITS	BREAKDOWN OF HOURS	% AWARD
TERM 1				
1-10	Readings of Modernity Lathouri	18	Lectures/Seminars Tutorials Research & Essay	10%
1-10	Aesthetics and Architectural History Cousins	18	Lectures Tutorials Research & Essay	10%
1-10	Writing Practice Caroline Rabourdin	18	Lectures/Seminars Short Essays	10%
<i>SUB TOTAL</i> To be completed		54	540	30%
TERM 2				
2-10	Architecture Knowledge and Writing Lathouri	18	Lectures/Seminars Tutorials Research & Short Essays	10%
2-10	The Subject of Architecture Spencer	18	Lectures/Seminars Tutorials Research & Essay	10%
2-10	The Post-Eurocentric City Palmesino	18	Lectures/Seminars Tutorials Research & Essay	10%
<i>SUB TOTAL</i> To be completed		54	540	30%

TERM 3				
1-10	Thesis Research Seminar Lathouri + HCT Staff	18	Seminars Tutorials Research & Writing Presentations	10%
	Field Trip	0		
SUB TOTAL		18	180	10%
TERM 4				
1-10	Thesis	54	<u>Thesis:</u> Tutorials Research & Writing	30%
SUB TOTAL		54	540	30%
TOTAL		180	1800	100%

1.5 TEACHING AND LEARNING STRATEGIES

The courses are designed to equip students with the essential knowledge and analytical and critical tools they will need when they embark upon the dissertation in the Terms 3 and 4. These courses provide lectures and seminars where students are required to make individual presentations and to engage in discussion. On the basis of previous experience, we have learned that these courses must make definite and individual demands of the students and this is reflected in the teaching practice, in the tasks required, and in the assessment procedures. Students are expected to cover the required reading given by the course outlines as a minimum. Each presentation and written work must relate to a course topic and the scope must be agreed with the course tutor.

Towards the end of Term 2, students will be nearing the point when all the course materials will have been presented to them, and this will be the appropriate moment for them to begin to discuss--both in a seminar and in individual tutorials--a possible range of issues, which they might choose from to formulate their thesis topic. Every effort is made to respond to the individual student's interest. But it is also the task of tutors to help the student to transform her or his topic into a project that falls within the broad objectives of the course. On occasion, this will result in a student having to change her or his mind about the topic of the thesis, but as long as adequate time is left to deal with this possibility, this experience of finding a topic which can successfully be treated in a recognisably architectural fashion, rather than according to the discourse of some other discipline, can be itself valuable for the student.

The progress of the students over the year will be formally monitored through the assessment of their presentations and written work, as described in the section on assessment. Students will have regular tutorials with tutors. One permanent item on the agenda of a tutorial is a discussion of the student perception of the course and the student perception of her/his own progress. This is also an issue where the informal and community character of the AA as a whole, and the expectation of participation in events throughout the school, inevitably produces a strong sense of how a student is adapting to the MA as a whole. In addition to this informal but invaluable background, student feedback is formally sought at the end of each term. Many of the changes in the structure, content and organisation of the course have been adopted as a response to student's requests and critical reflections.

2. RESOURCES

Students have access to all of the AA school's facilities. Introductions are given at the beginning of the year. This is an arena where, in order to understand what is offered to students on the MA programme, one has to view the school as a whole. The major limitation on what is offered to students is the limitation imposed by their timetable and by their need to concentrate on their own work. Time permitting, many of the School's activities are open to them – lectures, workshops, performances, juries, public discussions, etc. We actively encourage students to join fully in the life of the community, balancing this only with their need to plan and timetable their own work. But this dimension of the life of the student is very important and part of their experience of the year.

Libraries: All new AA students are introduced to the School's Main Library on AA Introduction week. In terms of library resources for their coursework, the AA library holds the material indicated in course bibliographies in a special reserved section of the library shelving. Library staff ensures that items in the Programme's reading lists are available in the library and can be viewed on the library's web site pages at www.aaschool.ac.uk/library. The library also stores reference copies of earlier MA, MPhil and PhD dissertations. In addition to the books carried on open shelving and available on loan, the library holds a full range of architectural periodicals and magazines as well as a range of reference books. Students can make on-line searches of catalogues of other institutions.

The AA has the inestimable advantage of being within walking distance of the British Library. All MA students are required to register at the British Library. It becomes of particular value when our students begin their research for their thesis. The library at RIBA is itself within walking distance, and taken together with its print collection constitutes a major resource, as do the print departments of the British Museum and the resources offered by the London Museum. It is possible, for a small fee, for students to become full borrowing members, of Senate House Library and the private subscription library, the London Library. Students, depending upon the areas they are specialising in, have been much helped by the libraries of SOAS and of the Warburg Institute.

Computing: The AA Computer Department offers introduction, assistance and access to both Macintosh and Windows machines. Students will be provided with an e-mail account and access to the Internet. Facilities for scanning and printing are also available.

Photo Library and Digital Photo Studio: The AA possesses a unique and very extensive photo collection, which students not only can, but also must be encouraged to use. It sets the way in which students learn to make productive use of architectural images in the presentation of their work. In addition students are able to make full use of the photographic studio. These two facilities combined with the computing facilities have and will continue to rapidly transform the student relation to images in their own presentations and in their thesis.

Workspace: For seminars, meetings, group tutorials or group work, a room will be booked for two full days a week.

AA Workshop: The School has excellent in house workshop facilities for wood and metal constructions, a model workshop and the digital prototyping lab. The large residential workshops at Hooke Park in Dorset offer additional opportunities to produce experimental structures. Students wishing to use the AA workshops must follow a detailed introductory training session on the first week of the academic year.

3. ASSESSMENT

Master's students are continuously assessed on the basis of presentations, written submissions and the final dissertation. All assessments are individual. It should be underlined that the course requires attendance at lectures, seminars and other events offered by the programme. Non-attendance at courses is dealt initially by requiring an explanation from the student and any sign of systematic absenteeism is referred to the Director of the Programme. Absence for reasons of illness, family crisis etc. must be communicated to the Graduate Office.

Written submissions and the composition of the dissertation is not only assessed in the manner described below, but is monitored pedagogically in tutorials with the teaching staff and through the teacher's review and peer review in class presentations. Following any assessment, students will be given written feedback, which considers the qualities mentioned below (see assessment criteria) in relation to the learning objectives of the individual courses, and verbal advice. Borderline students may be advised to resubmit the work requirement and given specific advice as to how to improve the work.

All written submissions are double marked, primarily by the course's tutor and a member of the programme's teaching staff. The programme's External Examiner whose role includes insuring fair marking and the maintenance of appropriate academic standards also reviews student assessment. In the case of the dissertation, the External Examiner reviews a representative sample of dissertations (for example - 2 from the high range, 2 from the middle, 2 from the low) that have been submitted by students in the year they are examined as well as any resubmitted dissertations. The External Examiner also reviews a representative sample of written submissions, together with their marks and assessment reports.

The External Examiner will be given adequate time (at least three weeks) in which to review the material before the meeting of the programme's final examination board. That board is composed of the External Examiner and regular members of the teaching staff, assisted by the Graduate School's administrative co-ordinator. To the board falls the responsibility for the validation of the marks of submitted work and of the dissertation. It decides upon how to recommend pass, failure or distinction for each student. The board and its External Examiner report its decisions to the AA Graduate Management Committee. This in turn reports to The Open University. Notification of results is transmitted to students by the Registrar's Office acting through the Graduate School co-ordinator.

Assessment criteria:

- An attempt to bring a critical and innovative perspective to the problem at hand
- Evidence of a clear understanding in the formulation and analysis of the problem addressed by the written submission
- A recognition of the context of the problem and issues raised by the topic
- The application of critical faculties and the capacity to represent the views of various authors
- The construction of a clear argument which establishes and develops the students point of view in respect to the problem
- A capacity to apply knowledge gained within the context of the MA to the issue in question
- An appropriate acknowledgement and referencing of sources of information
- Clarity of technical presentation, including illustrations, plans etc.

The marking of course work is on a scale of 0-100% with a pass mark of 49% and grading as shown on the next page.

GRADUATE SCHOOL MARKING SCALE

PERCENTAGE	GRADE	CLASSIFICATION
70% and above	A	Distinction
65%-69%	B+	High Pass
60%-64%	B	Good Pass
57%-59%	C+	Satisfactory Pass
54%-56%	C	Adequate pass
50%-53%	D	Low Pass
49% and below	F	Fail

The marks given by each of the two internal assessors are averaged to give the overall mark for each course submission. Where the result of the assessment calculation creates a mark of 0.5% or greater, this will be rounded up to the next full percentage point. Where the calculation creates a mark below 0.5% this will be rounded down to the next full percentage point. A course work average mark is then calculated based on the credit rating of each submitted item relating to the assessed tasks of Terms 1 and 2. Two internal assessors mark the dissertation also separately. To qualify for the MA, students must reach the 50% threshold on both the course work average, and on the dissertation average mark. An overall final mark is then calculated as the weighted average of course work and dissertation. Any large difference (of 10 or more points) in the marking of the two assessors is raised for discussion at the Examination Board meeting.

Marks are important in the following way:

- The MA degree is awarded a distinction when the overall final mark is 70% or higher. Other grading is registered in the Graduate School's database and is available on transcripts but do not appear on certificates.
- Students who fail to attain a pass mark on one or more items of course work will be asked to resubmit. Resubmissions will be subjected to grade capping at 50%. Students failing to pass will be disqualified.
- Failure to submit an item of course work is not admissible even if the combined mark of the remaining items were to exceed 50%.
- In cases where there are no accepted mitigating circumstances and where coursework is submitted late, marks will be deducted. Any element of assessed work submitted up to seven days after the deadline will be marked and 10 marks (on a scale of 100) will be deducted for that element, for each calendar day of lateness incurred. Any piece of work submitted 7 or more days after the deadline will not be assessed and assigned a mark of 0, unless the student submits personal circumstances and these are accepted by the Director of the programme.
- Students who have passed their course work but fail to attain an average of 50% for their dissertation will normally be given a limited period of time in which to submit a revised dissertation. This will be assessed by two assessors and reviewed by the External Examiner and Examination Board of the immediately following academic year. Resubmission is allowed once only. Resubmitted dissertations are assessed with no limit on the marking. Resubmission assessed as 'Fail' by the Examination board will lead to disqualification from the degree.

Final assessment of students' work is made by a Board of Examiners, which includes the Programme Staff and an approved External Examiner. The Programme proposes the External Examiner first to the GMC for confirmation, and then, final approval is sought from The Open University in accordance with their procedures. The External Examiner is briefed by the Programme Staff in advance, and sent copies of the Programme Brief, together with the Aims of the Programme and the intended learning outcomes of Seminars and Lecture Series. The External Examiner is often present at the Jury Presentation of the thesis. Following the meeting of the Examining Board, the External Examiner is required to submit a Written Report to the GMC in accordance with The Open University procedures. When all the above procedures have been satisfactorily undertaken, the GMC will request The Open University to issue the awards.

4. COURSES

TERM 1

Readings of Modernity	<i>Marina Lathouri</i>
Aesthetics and Architectural History	<i>Mark Cousins</i>
Writing Practice	<i>Caroline Raboutdin</i>
Le Corbusier (1920-1935): Style, the Zeitgeist and nature	<i>Tim Benton</i>

TERM 2

Architecture Knowledge and Writing / 'Another Philosophy of Language'	<i>Marina Lathouri / Caroline Raboutdin</i>
The Subject of Architecture	<i>Douglas Spencer</i>
The Post-Eurocentric City	<i>John Palmesino</i>
Dis-locutions, Architecture Politics (Open Debates)	<i>Marina Lathouri</i>
Drawing Matter (One-Week Workshop)	<i>Tina di Carlo</i>

TERM 3

Thesis Research Seminar	<i>Marina Lathouri/HCT Staff</i>
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5. TIMETABLES

WEEKLY SCHEDULE: TERM 1 (2015 - 2016)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
10:00-1:00			Readings of Modernity <i>Marina Latbouri</i>	Le Corbusier (1920-1935): Style, the Zeitgeist and nature <i>Tim Benton</i>	
2:00-5:00			Aesthetics and History <i>Mark Cousins</i>	Writing Practice <i>Caroline Rabourdin</i>	

WEEKLY SCHEDULE: TERM 2 (2015 - 2016)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
10:00-1:00		The Subject of Architecture <i>Douglas Spencer</i>		Architecture Knowledge and Writing / 'Another Philosophy of Language' <i>Marina Latbouri / Caroline Rabourdin</i>	
1:00-3:30					HCT Debates Dis-locutions: Architecture Politics <i>Marina Latbouri</i>
2:00-5:00		The Post-Eurocentric city <i>John Palmesino</i>			

6. COURSE SYLLABI

TERM 1

The lectures, seminars, writing series and public talks in Term 1 have the following objectives: to help students reflect upon and challenge practices of historiography; to develop a deep understanding of the ideological, political and aesthetic issues inherent to the notion of modernity; to interrogate conceptual assumptions that dominated modern architectural histories and the modern field of aesthetics; to start exploring writing as a practice to think and articulate ideas and arguments.

READINGS OF MODERNITY

Marina Lathouri

Credit Weighting: 18 credits, 10%

Course description & aim:

Through a detailed examination of modes of architectural writing - manifesto, historical narrative, canon, typological analysis, critical essay and theoretical speculation, this seminar series examines the role key texts played during the first half of the twentieth century in the construction and subsequent critique of the early histories of modern architecture and the city. The course interrogates an identifiably vocabulary and discourse that was carefully crafted and propagated but came to be dismantled in the years immediately prior to 1968.

The ways in which social and political aspirations became effective arguments in the production of particular accounts of architectural and urban modernity and the interaction of these accounts with visual and material practices will be of particular interest to our discussions. The texts register and articulate formal and functional considerations, economic and ideological constraints, material technologies and cultural products. Through their very discrete languages, they create a particular reality of their own, which projects a way of seeing and thinking the building and the city and evokes aesthetic norms and distinct topographies.

Learning Outcomes:

By the end of the course students are expected to be able to do the following:

- Demonstrate a critical understanding of the various, and often conflicting, ways in which the history of modernism came to be constructed in the period between the 1920s and 1968.
- Link these developments in historiography to wider social and political currents.
- Read critically in order to evaluate complex arguments and theories.
- Present conclusions and interpretations about that reading in an informative and well-organized oral presentation.
- Write a well-structured essay that shows evidence of independent research, makes an argument clearly and effectively, presents original ideas and conclusions, and uses standard style for referencing.

Assessment criteria:

Assessment is based on a 4000-word essay on a subject related to the issues covered in the course, which is evaluated on the basis of the following criteria:

- Evidence of research and close reading of appropriate sources.
- The capacity to represent the information contained in those sources and the views of various authors.
- The application of critical faculties to the presentation of these works or texts as evidenced by a critical and analytical assessment of varied and possibly conflicting arguments or points of view.
- A clear and definite structure of argument, which establishes and elaborates the student's own ideas, opinions, and conclusions.
- Recognition of the larger context of the problem and wider issues raised by the topic.
- Clear formulation of the question addressed in the written submission.
- Appropriate acknowledgement and referencing of sources of information.
- Clarity of formal presentation, including illustrations, graphic or visual materials.

Timetable:

Oct 5	Modernity, modern and modernism In the first session, terms, concepts and historiographical categories, which are used by architects and critics to characterise historical processes and practices, are introduced and discussed in the context of the various arguments.
Oct 13	Manifesto Antonio Sant' Elia, <i>Manifesto of Futurist Architecture</i> Le Corbusier, <i>Towards an Architecture</i> <i>Aircraft</i>
Oct 20	Historical narratives Sigfried Giedion, <i>Building in France, Building in Iron, Building in Ferro-Concrete</i> <i>Space, Time and Architecture: The Growth of a New Tradition</i> Emil Kaufmann, <i>Architecture in the Age of Reason</i>
Oct 27	Architectural canon Henry Russell-Hitchcock and Philip Johnson, <i>The International Style</i> Nikolaus Pevsner, <i>Pioneers of Modern Design</i>
Nov 10	The plenitude of form Colin Rowe, <i>The Mathematics of the ideal Villa</i> Colin Rowe and Slutzky, <i>Transparency, Phenomenal and Literal</i>
Nov 17	'A Critic Writes': from design to theory Reyner Banham, <i>Theory and Design in the First Machine Age</i> <i>Concrete Atlantis</i> <i>Scenes in America deserta</i>

Nov 24

Signs and Types

Robert Venturi, *Complexity and Contradiction in Architecture*
Learning from Las Vegas
Aldo Rossi, *Architecture of the City*

Dec 01

Theory and Criticism

Manfredo Tafuri, *Theories and History of Architecture*
Architecture and Utopia

Bibliography

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Concrete Atlantis: US Industrial building and European modern architecture 1900-1925, The MIT Press, 1986
Scenes in America deserta, Thames and Hudson, 1982
A Critic Writes: Essays by Reyner Banham, Berkeley: Univ of California Press, 1996

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Aircraft, 1935, 1987

Pevsner, Nikolaus, *Pioneers of Modern Design from William Morris to Walter Gropius*. Penguin Books, 1960

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Rossi, Aldo, *The Architecture of the City*, The MIT Press, 1982

Rowe, C., *The Mathematics of the ideal Villa and Other Essays*, The MIT Press, 1976

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Tournikiotis, Panayotis, *The Historiography of Modern Architecture*. The MIT Press, 1999

Venturi, Robert, *Complexity and Contradiction in Architecture*. New York: Museum of Modern Art, 1966.
2nd, revised edition, 1977

Venturi, Scott Brown, and Izenour, *Learning from Las Vegas*. Cambridge, Mass.: The MIT Press, 1972

Vidler, Anthony, *Histories of the Immediate Present: Inventing Architectural Modernism*. The MIT Press, 2008

Supplementary literature

Bauman, Zygmunt, *Liquid Modernity*, Polity 2000

Beck, Ulrich, *Risk Society: Towards a New Modernity*, London: Sage Publications 1992

Bürger, Peter, *Theory of the Avant-Garde*. Minneapolis, MN: University of Minnesota Press, 1984.

Cacciari, Massimo, *Architecture and Nihilism: On the Philosophy of Modern Architecture*. Yale University Press, 1993

Colquhoun, Alan, *Modernity and the Classical Tradition: Architectural Essays 1980-1987*. MIT Press, 1989

Forty, Adrian, *Words and Buildings: a vocabulary of Modern Architecture*. London: Thames & Hudson, 2000

Harvey, David, *The Conditions of Postmodernity*, Oxford: Blackwell Publishers, 1991

Hays K. Michael, "Diagramming the New World, or Hannes Meyer's "Scientization" of Architecture," In *The Architecture of Science*. Edited by Peter Galison and Emily Thompson. Cambridge, MA and London: The MIT Press, 1999.

Jameson, Frederic, *A Singular Modernity: Essay on the Ontology of the Present*, London: Verso 2002

Lathouri, Marina, di Palma, Vittoria and Periton, Diana, *The Intimate Metropolis: Urban Subjects in the Modern City*, London: Routledge, 2009

Mertins, Detlef, *Modernity Unbound*. London: AA Publications, 2011

Touraine Alain, *Critique of Modernity*, Blackwell 1995

Aesthetics and Architectural History

Mark Cousins

Credit Weighting: 18 credits, 10%

Course description & aim:

This course provides an account of the intellectual bases of architectural theories within a modern field of aesthetics, a discourse, which arises in the C18th. It follows this with an analysis of how this aesthetics sits uncomfortably in relation to the development of architectural and art history in the C19th. It explains how this tension anticipates theoretical problems of modernism.

Architectural education and discussion is dominated by the problem of design. Aesthetics is frequently dismissed as a philosophical irrelevance to the nature of design. Aesthetics is misunderstood as an attempt to impose norms of beauty, etc. In fact, since Kant aesthetics has been attempting in different ways to address the question of the subjective response to art and architecture. The course will cover the issues involved in this transformation in modernity. The course starts by placing this issue in the context of philosophies of art in Antiquity and in the Renaissance. It follows the rise in the transformation of taste in the eighteenth century and its culmination of a subjective aesthetics in Kant's *Critique of Judgement*. It follows the fate of Kant's work through Hegel, to Clement Greenberg, and pays particular attention to the construction of architectural history as a discipline. It concludes with contemporary work on the nature of the art and architectural object in the work of Derrida's *The Truth in Painting* and in the work of Jean Luc Nancy.

The course concludes by questioning some of the categories, which art criticism has long adopted and which now may be coming to a close because of the rise of the digital. This includes the distinction between original and copy. It will consider in some detail the case of the digital fabrication of Veronese's *Wedding at Cana at San Giorgio* in Venice.

The course will be delivered by a weekly lecture and seminar. Students are expected to find an essay topic as soon as possible and to develop it in personal tutorials. By the end of the term, students are expected to have an outline of the essay, which should then be turned into an essay to be completed by the beginning of the second term.

Learning Outcomes:

- to be clear about the status, nature and limits of aesthetics in general
- to be able to relate aesthetics to the issue of form
- to understand the issues of the effects of a work of art as distinct from its meaning

Assessment criteria:

Assessment is based on a 4000-word essay on a subject related to the issues examined in the course, which is evaluated on the basis of the following criteria:

- evidence of a clear understanding in the formulation and analysis of the problem addressed by the written submission
- the construction of a clear argument which establishes and develops the students point of view in respect to the problem

- the application of critical faculties and the capacity to represent the views of other authors
- a clear and definite structure of argument
- an appropriate acknowledgement and referencing of sources of information
- a recognition of the context of the problem and issues raised by the topic
- an attempt to bring creativity or innovation to the work

Timetable:

- Oct 5 Antiquity and the Renaissance**
An introduction to Greek, Roman and Early Christian thoughts concerning beauty and its relation to the Fine Arts, especially Architecture.
- Oct 12 Taste and the C18th**
With the Enlightenment, theories of architecture take a subjective turn. This change is charted through the rise of the category of taste, especially the work of Edmund Burke.
- Oct 19 Kant and Aesthetics**
The inauguration of modernity is marked in this field by the work of Kant and his development of a distinctively modern aesthetics in the *Critique of Judgement*.
- Oct 26 The Sublime**
The definition of Aesthetics as a type of subjective response opens up the possibility of extending a range of aesthetic values beyond that of beauty. This lecture presents Kant's influential account of the Sublime.
- Nov 9 Hegel**
Although Hegel recognised the significance of Kant's Critique, he opposed it by appealing to a historical logic of Art. The lecture traces the tension between them, which, in the C19th, becomes central to arguments in the emergence of art and architectural history.
- Nov 16 Wölfflin and Architectural History**
An introduction to the work of the architectural historian Heinrich Wölfflin concentrating upon his dissertation which attempts to extend Kant's notion of the subject of aesthetics to a relation between architecture and the body
- Nov 23 Greenberg's Modernism**
An analysis of Greenberg's text in *New Laocoon* which combines a Kantian approach to the historical problem of the change in forms. It is also an influential text in the idea of the artistic avant-garde and the direction it should take.
- Nov 30 Original and Copy**
An analysis of Walter Benjamin's argument concerning the original and its aura. This leads to a general consideration of the role of media and concludes with the implications of the digital as in the fabrication of Veronese's Wedding at Cana.

Bibliography

Alberti: *On the Art of Building*

G. Bataille: 'The Formless' in *Visions of Excess*

E. Burke: *A Philosophical Enquiry Into the Origin of Our Ideas of the Sublime and Beautiful*

T. de Duve: *Kant after Duchamp*

J. Derrida. *The Truth in Painting*

C. Greenberg : *Collected Essays Vol.1*

G.W.F Hegel: *Lectures on the Fine Arts*

V. Hugo: *Notre-Dame de Paris*

D. Hollier : *Against Architecture*

I. Kant: *Critique of Judgment*

R.E. Krauss & Y-A. Bois: *Formless: A User's Guide*

H.F. Malgrave & E. Ikonomou: *Empathy, Form and Space*

R. Wittkower: *Architectural Principles in the Age of Humanism*

H. Wölfflin. *The Renaissance and Baroque*

In addition to the above literature, students may need some introductory guide to some the topics and authors. I would not usually recommend a reference book, but the library has a copy of the multi-volume Cambridge *Encyclopedia of Aesthetics*, its entries are usually reliable and clear, and contain guides to further reading. They can help someone who is new to a field to gain an initial sense of the issues. But I should stress that it only serves as an introductory map of important issues. It must not substitute for further reading or serve as a basis for written work.

Style, the Zeitgeist and Nature

Tim Benton

Course description & aim:

This course asks you to think about some of the taboos of modern architectural history and criticism. Modern architects of the 'heroic' period (1921-1939) refused to consider that they were creating a style. Their productions, instead, were rational solutions to social, technical and aesthetic problems. But they did create a number of recognisable styles, recognised by the 'International Style' exhibition at the Museum of Modern Art, in New York in 1932. The origins, transmission and decline of styles was a central issue for the early art historians and it is time to go over this ground again. From the Arts and Crafts period onwards, recourse to nature was seen as a means of avoiding stylistic imitation. Le Corbusier, trained in the Arts and Crafts philosophy and practice, increasingly turned to nature for inspiration during the 1920s and 1930s.

The modus operandi of the seminar will be that students will be asked to prepare for each class with short readings and case studies, which I will allocate. Part of each session will be devoted to debating these texts and case studies. The end product will be a presentation, which students will make, in the course of which one will consider a taboo or contradiction in Modernist thinking and attempt to both explain and criticise it.

For the **first session**, students are expected to have looked again at an edition of *Vers une architecture* (in the original French or one of the English translations) and also at the first two chapters of my book on Le Corbusier's lectures.

Timetable: Oct 6 / Oct 19 / Nov 3 / Nov 18 (Paris)

Seminar 1

The 'Zeitgeist' argument (Eyes that do not see)

In the Hegelian idealist tradition, there is a 'spirit of the age', which drives creative thinkers and makers in certain directions. An argument used constantly in defence of modern architecture in the 1920s was that the world had been transformed by an industrial revolution, which had radically altered people's relationship to each other, to the workplace and to the city. This 'machinist era' demanded a completely new approach to architecture. Le Corbusier and Ozenfant illustrated this theory in their articles in *L'Esprit Nouveau* magazine and in the book *Vers une architecture*, 1923. Many other German, Dutch and Russian architects deployed a similar argument. In this session, we will review these arguments, consider their contradictions and look at some of the ambiguous results produced.

Reading

Le Corbusier, J.-L. Cohen and J. Goodman (2007). *Toward an architecture*. Los Angeles, Calif., Getty Research Institute, including the introduction by Jean-Louis Cohen. (or an edition of *Towards a new architecture*, 1928)
Benton, T. and Le Corbusier (2009). *The rhetoric of modernism: Le Corbusier as a lecturer*. Basel, Switzerland, Boston: Birkhäuser.

Seminar 2

Architecture without style: From Adolf Loos and Le Corbusier's *L'Art décoratif d'aujourd'hui* to the 5 Points

The counter argument to searching for the roots of a new style in modern conditions was constructed by Adolf Loos in a series of articles. He argued that whenever artists, designers or architects tried to create a new style, they created monstrosities. Only the professional craftsman works in the style of today, because he or she adapts imperceptibly to material and spiritual conditions to make things, which are appropriate. A number of other writers consequently became interested in 'anonymous design', which was taken up by Siegfried Giedion. Le Corbusier was influenced by these arguments in the 1920s, and especially in the run-up to the *Exposition des Arts Décoratifs et Industriels Modernes* in Paris in 1925. His book *L'Art décoratif d'aujourd'hui* is a textbook argument against any attempt to create a style. Giedion's influential book *Bauen in Frankreich* attempted to articulate a new way of looking at space and structure which could also sidestep the issue of style but which in turn rested on the theory of the *Zeitgeist*.

Reading

Adolf Loos, 'Architecture' and other essays, in Loos, A., A. Opel and D. Opel (2002). *On architecture*. Riverside, Calif., Ariadne Press.
Or, in Benton, T., C. Benton, D. Sharp and Open University. (1975). *Form and function : a source book for the History of architecture and design 1890-1939*. London, Crosby Lockwood Staples.
Le Corbusier (1987). *The decorative art of today*. Cambridge, Mass., MIT Press.
Giedion, S. (1995). *Building in France, building in iron, building in ferroconcrete / Siegfried Giedion; introduction by Sokratis Georgiadis ; translation by J. Duncan Berry*.

Seminar 3

'If I had to teach you architecture': teaching architecture without styles

Nonetheless, by 1927, Le Corbusier and Pierre Jeanneret had created a style, which they codified under the 'Five points for a New Architecture'. Two years later, they had ditched the five points, abandoning the language of the Purist villa – pilotis, long window, free plan, free façade and roof garden - for a new set of ideas. Le Corbusier's lecture series in South America, published in the book *Précisions* (1930), drew together his thinking on architecture to date. Influenced by his increasing interest in vernacular building he suggested how architecture might be taught. This session focuses on the sources of a possible astylar modern architecture in vernacular architecture.

Reading:

Le Corbusier. 1991. *Precisions on the Present State of Architecture and City Planning : With an American Prologue, a Brazilian Corollary Followed by the Temperature of Paris and the Atmosphere of Moscow*. Cambridge, Mass.: MIT Press. CORBU CORBU. Original edition, *Précisions sur un état présent de l'architecture et de l'Urbanisme*. xiii, 266 . pp. Benton, Tim. 2009. *The Rhetoric of Modernism : Le Corbusier as a Lecturer*. Boston, MA: Birkhaeuser., chapter 4 on the South American lectures.

Seminar 4

Nature and nature

The basis of Le Corbusier's belief system from 1929 onwards rested on the attempt to fuse two conceptions of nature: 'the laws of nature', expressed in invariable principles of geometry and proportion and the response to natural form. In this session we look at Le Corbusier's paintings and his rediscovery of natural materials in the 1930s. His important but misunderstood book *La Ville Radieuse* (The Radiant City), 1935 gives us an insight into the uncontrollable tensions within which Le Corbusier attempted to forge a new urbanism.

Reading

Le Corbusier (1967). *The radiant city; elements of a doctrine of urbanism to be used as the basis of our machine-age civilization*. New York, Orion Press.

Writing Practice

Caroline Rabourdin

Course description & aim:

In *Literature and Life*, Gilles Deleuze writes that:

To write is certainly not to impose a form (of expression) on the matter of lived experience. Literature leans on the side of the ill-formed or the incomplete, just as Gombrowicz said and practiced. Writing is a question of becoming, always incomplete, always in the process of being made, and goes beyond the matter of any livable or lived experience.

Writing Practice is conceived as a series of writing exercises where the act of writing is envisaged as a very direct and performative experience. The course is underpinned by a critical as well as creative and literary methodology, using a wide corpus ranging from Surrealist writers to post-structuralist architects. The choice of writers, philosophers, artists, and architects is motivated by a particular approach to language, which post-structural philosopher and linguist Jean-Jacques Lecercle summarises with the following double axiom: 'we speak language and language speaks us.'

Students will be asked to challenge what architects' and architectural writing might be through the very act of writing. Writing will be done during class, usually preceded or interspersed by short readings. They will read about the *Difficult Joys* (Cixous) and the *Pleasure of the Text* (Barthes) whilst crafting their texts and will also be encouraged to share their own writing with the group. The course will give students the opportunity to test different approaches to writing, in order to gain confidence and develop their own writing voice.

Learning Outcomes:

- to understand the potential of the craft of writing in exploring and developing new ideas.
- to understand the limits of the craft of writing.
- to understand the act of writing as an act of *production* of new knowledge.
- to be able to identify how particular forms of writing shape the way of thinking about a subject.
- to be able to articulate the characteristics, benefits and limits of different types of writing and their relevance to a particular subject.
- to develop individual writing techniques.

Assessment criteria:

Assessment is based on the active participation of the students to the writing seminars as well as on the final submission of the collection of written pieces crafted throughout the course. Evaluation is based on the following criteria:

- The ability to use the characteristics of a particular form of writing adequately and creatively.
- The ability to address and use primary source material creatively and critically.
- Degree of experimentation with language.
- Dexterity in the use of language.
- Evidence of an understanding of the relationship between the text and the discipline of architecture.

- Evidence of a degree of criticality expressed in the final collection, to be found either in the format of the final submission or in a complementary piece of writing.

Timetable

- Oct 6** **Automatic Writing**
 The starting point of the series takes its cues from the Surrealist practice of ‘Automatic Writing’ where students will be exposed to the immediacy of writing. They will be asked to ‘Write quickly, without any preconceived subject, fast enough so [they] will not remember what [they are] writing.’ The experience will be repeated with various material and subjects.
- Oct 13** **Descriptions and Projections**
 Descriptions and Projections bring together the sensible and the factual with a focus on spatial literature. We will compare the description of lived experience such as Georges Perec’s or Robin Evans’ texts with ‘projective texts’ by Vito Acconci or Samuel Beckett. Writing will sway between the precision of geometrical descriptions and more evocative descriptions, as well as between existing and imagined spaces.
- Oct 20** **Writing Lists and Fragments**
 The third session will use the structured form of the list, question its potential and its capacity to create a ‘third meaning’. We will look at expandable and unfinished lists, such as Gustave Flaubert’s *Dictionary of Received Ideas*, at ever-evolving lists such as Paul Valery’s *Cahiers/Notebooks* and Michel de Montaigne’s *Essays*, and at the power of dialectics in Bernard Tschumi’s *Architecture and Disjunction*.
- Oct 27** **Interpretation**
 Criticality always implies a degree of interpretation but interpretation may take various guises. We will look at interdisciplinary examples of interpretation, from the analysis of nonsensical writing by Jean-Jacques Lecercle to that of visual culture by Tom Conley. Students will be asked to locate their writing within or across disciplines in an effort to understand how the variation of viewpoints may result in very different pieces of text.
- Nov 10** **On the Use of Quotes**
 Jacques Derrida writes of quotations that they call for movement. Michel Butor agrees and adds that Montaigne’s use of quotations has a twofold purpose: on the one hand Montaigne enriches the reader’s experience, whilst on the other he actually confuses the semi-erudite reader by omitting to acknowledge his sources. This session will continue the practice of interpretation and experiment with ways of working with quotations.

- Nov 17** **On the Spoken Word**
 Finally we will interrogate the relationship between writing and speaking, in particular through the work of Jacques Derrida. We will put to practice Lecercle's claim that we speak language and that language speaks us by performing – and recording – the written text.
- Nov 24** **Presenting the Work**
 The last two sessions will be used for individual tutorials to prepare the final submission. The submission will consist in the collection of written pieces crafted during class – as well as outside in some cases. Students will be asked to carefully consider the format of their collection, which may be printed, recorded, etc. as agreed with their tutor.
- Dec 01** **Presenting the Work**

Bibliography

Note: Students are asked not to read the proposed bibliography before the start of the course, instead, reading will take place alongside the writing practice.

Abraham, Raimund, 'The Meaning of Place in Art and Architecture,' *Design Quarterly* n.122, 1983

Acconci, Vito, 'Six Buildings, Landscapes & Cities: first responses to a site/situation & the beginnings of a conceptual proposal,' *Gagarin*, vol.5 # 2, 2004

Adorno, Theodor W., 'The Essay as Form', trans. by Bob Hullot-Kentor and Frederic Will, in *New German Critique*, No.32. (Spring-Summer, 1984 [1958])

Barthes, Roland, *Image Music Text*, Fontana Press, 1977
 'Flaubert and the Sentence', in *A Roland Barthes Reader*, Vintage, 2000
 'from Writing Degree Zero', in *A Roland Barthes Reader*, Vintage, 2000

Beckett, Samuel, *Six Residua*, John Calder Publishers, 1999

Bergvall, Caroline, *Drift*, New York, Nightboat Books, 2014

Breton, André, 'Written Surrealist composition or first and last draft' in *Manifeste Surréaliste*, 1924
Mad Love, University of Nebraska Press, 1987

Butor, Michel, *Mobile: Study for a Representation of the United States*, Simon and Schuster, 1963

Cixous, Hélène, *Coming to Writing*, Harvard University Press, 1991
Three Steps on the Ladder of Writing, Columbia University Press, 1993

Cixous, Hélène and Calle-Gruber, Mireille, *Rootprints*, Routledge, 1997

- Conley, Tom, *Cartographic Cinema* (University of Minnesota Press, 2007)
- Diderot, Denis, 'Addition to the preceding letter [letters on the blind]' in *Visual Culture: Critical Concepts in Media and Cultural Studies*, Morra, Joanne and Smith, Marquard eds., Vol.II, Routledge, 2006
- Deleuze, Gilles, *Essays Critical and Clinical*, London:Verso, 1997
- Derrida, Jacques, *Parages*, Stanford University Press, 2011
 'Point de folie – Maintenant l'architecture', in *La Case Vide: La Villette 1985*, London: Architectural Association, 1986
Margins of Philosophy, trans. Alan Bass, Harvester Press, 1982
- Dillon, Brian, *Objects in this Mirror*, Sternberg Press, 2014
- Evans, Robin, *The Projective Cast*, MIT Press, 2000
- Flaubert, Gustave, *the Dictionary of Accepted Ideas*, trans. Barzun, Jacques, New Directions Books, 1968
- Frichot, Hélène, 'Following Hélène Cixous's Steps Towards a Writing Architecture' in Naomi Stead and Lee Stickells guest editors, *ATR (Architecture Theory Review)*, 15:3 (2010)
- Lecerclé, Jean-Jacques, *The Violence of Language*, Routledge, 1990
- Lincoln, Paul Etienne 'Introduction' and 'A promenade', in *A Violet Somnambulist Spiriting the Fugacious Bloom: An investigation into Ignisfatuus and its mechanisms of memory*, Christine Burgin Publisher, 2000
- Lomax, Yve, 'To Become an Author (a necessity)', in *The Happy Hypocrite* issue 4, Maria Fusco Ed., 2009
- Lukacs, Georg, *Soul and Form*, MIT Press, 1974
- Meades, Jonathan, *Museum Without Walls*, Unbound, 2014
- Montaigne, Michel de, *Essais I, II and III* (Paris: Gallimard, 1965)
- Nicholson, Ben, 'Collage Making,' in *Appliance House*, MIT Press, 1990
- Valéry, Paul, *Cahiers/Notebooks 1894-1914*, Oxford: P.Lang, 2000
- Perec, George, *An Attempt at Exhausting a Place in Paris*, trans. Lawenthal, Mark, Wakefiled Press, 2010
- Queneau, Raymond, *Exercises in Style*, Alma Classics, 2013
- Tschumi, Bernard, 'Questions of Space' and 'Introduction' in *Architecture and Disjunction*, MIT Press, 1996

TERM 2

The courses, debates, workshop and events of Term 2 provide a framework for critical enquiry into the history of the discipline in relation to political philosophy and theories of language as well as contemporary arguments about architecture, the city and forms of research and practice. The aim is two-fold: to frame the question of the contemporary from a historical, theoretical and cross-disciplinary point of view; to expand disciplinary knowledge in a broad cultural and political arena and investigate modes of engagement with changing territorial, social and political formations.

Architecture Knowledge and Writing / ‘Another Philosophy of Language’

Marina Lathouri / Caroline Rabourdin

Credit Weighting: 18 credits, 10%

Course description & Aim:

The course consists in three parts.

The *first* part, a lecture series and seminars, starts by looking at the early architectural writings, the ways in which they identify and describe the various components that are part of the ‘production’ of the object of architecture and the figure of the architect. It follows the transformations of this knowledge paying particular attention to the search for origins, universal language and autonomy in the C18th, the concepts of history and space alongside the establishment of the first schools of architecture in the C19th and the introduction of architectural historiography as distinct field of study. The series provides the students with the historical terms necessary to move towards an understanding of contemporary architecture cultures, the technologies and the multiple formats within which these are produced and communicated.

The *second* part, a series of seminars, is an introduction to theories of language —relating essentially to continental philosophy— and their relationship with the discipline of Architecture. Contemporary in its scope, the course will focus on the 20th century and begin with the birth of Linguistics, otherwise known as the ‘Science of Language,’ established by Ferdinand de Saussure. Students will be introduced to the ensuing notions of Structuralism, Semiotics and Post-Structuralism before moving onto an ontological, performative and embodied theory of language with the work of Merleau-Ponty.

The aim of the *third* part, two writing exercises, is to relate architectural arguments to a broader constellation of meanings and processes.

The lectures, seminars and writing assignments of the course aim to explore processes and ‘languages’ by means of which architecture can be thought and understood as culturally coded expression of knowledge with its own epistemological assumptions and powerful traditions.

Learning Outcomes:

- To understand the criticality of the issue of writing in architecture
- To be clear about the function of theory and history in architectural practice
- To understand different forms of study and discourse
- To be able to relate architectural arguments and projects to a broader intellectual arena and public culture

- To form an understanding of cross-disciplinary relationships between architecture and the humanities.
- To get acquainted with key philosophical movements.
- To gain an understanding of language theory.
- To be able to identify the contribution of humanities disciplines, and in particular the contribution of linguistics and philosophy, to the discipline of architecture.

Assessment criteria:

Assessment is based on the participation in the seminars and the writing assignments. These will be evaluated on the basis of the following criteria:

- The capacity to read and analyse a text in relation to a particular set of historical conditions but also within a greater field of references
- The capacity to understand and synthesise complex theories
- The construction of a clearly defined and structured argument which establishes and develops the student's view of a specific problem
- The capacity to produce short and critical studies
- The capacity to communicate complex ideas and articulate them clearly.
- A clear understanding of the distinction between disciplines.
- A clear understanding of the nature of the relations between disciplines.

Timetable

Jan 12

Writing Architecture: The Formation of a Discipline (*Marina Latbouri*)

From the Renaissance treatise to the philosophical essay, the *Encyclopedie*, the *dictionnaire*, the manifesto, the design guide and recent theoretical articulations, it is through writing that architecture is fashioned and propagated as a distinct form of knowledge and set of professional practices. The economy of the literary object elicits an intricate relation to the economy of the built object – its production, aesthetic norms, didactic and historical value, its uses and effects.

This session examines the beginning of the historical process of formation of the disciplinary and professional territory of architecture through Leon Battista Alberti's writings and the diffusion of classical notions of aesthetic theory. The aesthetic and intellectual theories of the time and the role of writing will be considered in the political and economic context of the Renaissance city and in relation to the increased pace of publishing and circulation of new ideas in the *Quattrocento*.

Jan 19

Writing History: Tradition and Modernity (*Marina Latbouri*)

This session looks at how the concept of history was joined since the Renaissance to interpretations of the past and visions for the future. It traces this in relation to the reading of antiquity in Late Renaissance, the search for general principles and a universal language of form in the 18th century and the notions of progress and modernity.

At last, by reflecting on the concept of the ‘point of view’ in the discipline of history, the seminar discusses how the material of history has always been determined and arranged by questions, which arise in the present. In these terms, histories often tend to inaugurate modernity and produce a discourse to work in unison with innovative practices.

Jan 26

Writing the City (*Marina Latbouri*)

With the Enlightenment and the emergence of modern subjectivity, approaches toward history and the production of forms take a different turn. Beginning with an introduction to Kant’s notion of critique, this session concentrates on this particular form of discourse in relation to the ‘modern fact’ in historical studies, the ‘making of a social body’ and the conception of the city as open system and territory. The ways in which the city becomes primarily through critical discourse a political tool, in the sense that its planning is analysed as demonstration of shifting forms of political authority and jurisdiction rather than in terms of ideal representations of a social order, will be extensively discussed.

Feb 02

Writing the Object (*Marina Latbouri*)

Under conditions of hybrid cultures and vacillating national and social boundaries, can the object of architecture be forged through a universal language or a teleological postulate of an ultimate fusion of all cultural horizons? Considering that it is no longer possible to set the boundaries of the cultures in question, the mode of their exchange is in fact constitutive of their identity, can the practices of architecture be understood as processes and forms of negotiation?

Feb 09

Presentation of Writing Exercise 1 (*Latbouri / Rabourdin*)

Feb 16

Saussure’s *Course in General Linguistics* (*Caroline Rabourdin*)

The first session is an introduction to Ferdinand de Saussure’s illustrious piece, which not only had a fundamental role in linguistics, but also across philosophy, sociology and architecture. We will pay particular attention to the scientific methodology used by Saussure, his theory of differentiation and the key distinction between *Langue*, *Langue*, *Parole*, as well as between ‘signified’ and ‘signifier.’ We will note that the *Cours*, as they are often referred to, were not in fact written by Ferdinand de Saussure himself, but compiled from lecture notes written by Saussure in combination with student transcripts of the said lectures. The *Cours* were first spoken.

- Feb 23** **Structuralism, Semiotics, Post-Structuralism and Deconstruction** (*Caroline Rabourdin*)
 During the second session we will look at theories, which emerged from or responded to Saussure's linguistics, and consequently evolved. In this dense journey, key texts will be used to illustrate each school of thought and their relationship to both language and architecture. Roland Barthes's 'Semiotics and the Urban' will be used to discuss the interpretation of structuralism in architecture, whilst Post-Structuralism and Deconstruction will be studied through Derrida's essays.
- March 02** **Phenomenology and the Performativity of Language** (*Caroline Rabourdin*)
 Merleau-Ponty's chapter on The Body as Expression and the Spatiality of the Body will be the main material for this session, together with extracts from his later piece of work *The Prose of the World*. The contribution of *Phenomenology of Perception* to the discipline of architecture is widely acknowledged but the methodology of phenomenology itself is often misunderstood. According to Merleau-Ponty, phenomenology's most important accomplishment is 'to have joined extreme subjectivism with an extreme objectivism.' During this session we will introduce Merleau-Ponty's spatial theory on perception before leading onto his philosophy of corporeity of language.
- March 09** **Philosophy of Nonsense and Theories of Translation** (*Caroline Rabourdin*)
 We will turn to structuralism, post-structuralism and phenomenology in order to analyse two literary practices: translation and the literature of nonsense. In a first place we will study Roman Jakobson's distinction between intralingual, interlingual and intersemiotic translation, and read Paul Ricoeur's writings on translation. We will then look at post-structuralist linguistics with Jean-Jacques Lecercle's *Philosophy of Nonsense*. Both parts will have at their core, and attempt to define, the notion of *sense*. Sense will be considered at once as meaning, direction and perception.
- March 16** **Presentation of Writing Exercise 2**

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The Subject of Architecture

Douglas Spencer

Credit Weighting: 18 credits, 10%

Course description & aim:

The Subject of the Environment

Theories and practices of architecture have, especially since the 1960s, engaged at length with questions of the relations between the self and its environments. The subjects of architecture have been conceived as operatives in cybernetic systems, cognitive mapmakers, deconstructive readers, and post-critical participants in the network of flows. This course addresses such constructions of the architectural subject through the analysis of a range of related themes, texts, and projects.

Considering a range of key texts and projects in a series of seminars, this module addresses these constructions of the architectural subject through the analysis of themes such as cybernetics, semiotics, the non-plan, managerialism and the emergence of neoliberalism within architectural culture. This course will be concerned not only with the relationship between the subject and its architectural environments, but also with developing the *theoretical instruments* through which this relation can be critically analysed.

Learning Outcomes:

By the end of the seminar series students are expected to be able to do the following:

- Demonstrate a critical understanding of the forms of approach taken by contemporary architecture and their formal articulation within discourse media and the built environment.
- Understand and contextualise these approaches and articulations in relation to wider developments and debates within fields such as those of culture, urbanism, governance, subjectivity and economics.
- Read critically in order to evaluate complex arguments and theories.
- Undertake independent research with minimum guidance.
- Write a well-structured essay that shows evidence of independent research, makes an argument clearly and effectively, presents original ideas and conclusions, and uses standard style for referencing.

Assessment criteria:

Assessment is based on a 2,500-word essay on a subject related to the issues covered in the course, which is evaluated on the basis of the following criteria:

- The capacity to theoretically understand and critically analyse formal and technical issues in architecture and the relationships between buildings, their surroundings and the larger cultural and political context.
- The evidence of research and a close reading of appropriate sources.
- The application of critical faculties to the presentation of these works and texts as evidenced by an analytical assessment of varied and possibly conflicting arguments or points of view.
- A clear and definite structure of argument which establishes and elaborates the student's own ideas, opinions, and conclusions.
- Recognition of the larger context of the problem and wider issues raised by the topic.

- Clear formulation of the question addressed in the written submission.
- Appropriate acknowledgement and referencing of sources of information.
- Clarity of formal presentation, including illustrations, graphic or visual materials.

Timetable:

- Jan 10** **The Production of Subjectivity: Neoliberalism and Environmental Control**
 Introducing the idea of subjectivity, its ‘production’, and the ‘care of the self’ in the late writing of Michel Foucault. Addressing his analysis of neoliberalism as a form of ‘environmental control’. Considering neoliberal models of subjectivity.
Readings: Michel Foucault, Jason Read, Pierre Dardot and Christian Laval
- Jan 17** **Habitats, Happenings and Communes**
 How the discourse of the ‘environment’ emerged from avant-garde and countercultural practices in America, the architectural resonance of these practices, and the broader turn towards concerns with habitation and milieu elsewhere.
Readings: Allan Kaprow, Fred Turner, Yuriko Furuhata
Projects: Drop City, Expo ’70, The New Domestic Landscape, Xerox PARC
- Jan 24** **Desert Scenes: Banham and Baudrillard**
 Exploring questions of mobility, cybernetics and ‘the environment’ through the conflicting perspectives of Reyner Banham and Jean Baudrillard. Addressing the idea of nomadic and technologically equipped architectures as enabling new relations between the subject and the environment in the 1960s and 70s.
Readings: Reyner Banham, Jean Baudrillard
Projects: Reyner Banham: Standard of living package and Unhouse
- Jan 31** **Postmodernism and the postmodern subject**
 How philosophies of the postmodern were translated into architectural theory and practice, and how ideas about a postmodern and hyperrealist ‘spacing’ of the subject were addressed in the writings of Jameson and Baudrillard.
Readings: Charles Jencks, Fredric Jameson, Jean Baudrillard
Projects: Bonaventura Hotel, Disneyland, Phillip Johnson: AT&T Building
- Feb 14** **Deconstruction and Deconstructivism**
 A consideration of the ways in which philosophies of deconstruction were translated into the architecture of figures such as Eisenman and Tschumi, and the implications of this for the subject’s ‘reading’ of the contemporary architectural environment.

Readings: Mark Wigley, Peter Eisenman, Bernard Tschumi

Projects: Bernard Tschumi: Parc de la Villette, Peter Eisenman: Wexner Center for the Arts

Feb 21

Post-critical subjects

Examining how the ideas of the ‘post-critical’ and the ‘projective’ emerged in architecture, the significance of these in relation to the subject’s perception of the built environment, and contemporary accounts of affect and ‘elegance’ in architecture.

Readings: Patrik Schumacher, Robert Somol and Sarah Whiting,

Feb 28

The Ecological Imperative

How ecological and environmental imperatives have impacted upon the discourse and practice of architecture. The ways in which these have produced not only new models of architectural design, but also new models of the subject that inhabits it.

Readings: Ross Adams, Douglas Spencer

Mar 7

Draft Essay Presentations

Students present their initial ideas for the essay for this course.

Mar 14

Tutorials

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The Post-Eurocentric City

John Palmesino

Credit Weighting:

18 credits, 10%

Course description and aim:

Anti-political, a-political, post- semi- quasi-western: thinking the city in the shadow of the acropolis today entails thinking through the notions and consequences of independence, of being alert to thinking a postcolonial and contemporary anxiety, re-evaluating the courage to think what creativity is today and what kind of knowledge production architecture is expressing in its own right.

The course explores the transformations of contemporary polities and their spaces of operation through the presentation of critical languages on urbanisation processes, cosmopolitanisation, post-colonial geography, mobilities, cultural theory and creative practices.

At a time of vast re-organisation of territorial structures and expansion of the urban couple with reformulations of modes of design and production of architecture, the course aims at articulating the theoretical conjunctions of a series of lines of development of the contemporary city.

The course will analyse the links between the transformations in international and sub-state polities with the construction processes of the inhabited space in a number of selected locales. It investigates the subtle and nuanced modes of streamlining architectural and urban differences in the contemporary human territories, of unleashing oceanic processes of institutional change and re-organising both discourses on modernity, sovereignty and the material structures of human environments.

It will investigate a series of spatial products linked to these transformations and articulate notions of the postcolony, extraterritoriality and world-systems away from the traditional model of expansionism and diffusionism of the European city. The course will enquire into the consequences of these changes for the notions and practices of the project at a time of dirty cosmopolitanisation.

Learning Outcomes:

By the end of the seminar series students are expected to be able to do the following:

- independent critical inquiries into the transformation of material spaces of operation of contemporary polities.
- Demonstrate a critical thought on the relation between modernisation, globalisation and urban construction and transformation processes
- Demonstrate capacity to relate architectural and urban development studies to contemporary cultural studies
- Link these developments in architectural culture to wider social, economic, political and cultural discourses and practices.
- Read critically in order to evaluate complex policies, spatial practices and transformation processes.
- Present conclusions and interpretations about that reading in an informative and well-organised oral presentation.
- Undertake independent research with minimum guidance.
- Write a well-structured research report that shows evidence of independent research, makes an argument clearly and effectively, presents original ideas and conclusions, and uses standard style for referencing.

Assessment criteria:

Assessment is based on a 2,500-word illustrated research report on a specific territorial or urban transformation, which is evaluated on the basis of the following criteria:

- The evidence of research and a close reading of appropriate sources, with particular attention to different modes of institutional, technical, policy, and expert writing, as well as investigative journalism writing.
- The capacity to represent the information contained in those sources and the views of various authors.
- The application of critical faculties to the presentation of these works or texts as evidenced by a critical and analytical assessment of varied and possibly conflicting arguments or points of view.
- A clear and definite structure of argument, which establishes and elaborates the student's own ideas, opinions, and conclusions.
- Recognition of the larger context of the problem and wider issues raised by the topic.
- Clear formulation of the question addressed in the written submission.
- Appropriate acknowledgement and referencing of sources of information.
- Clarity of formal presentation, including illustrations, graphic or visual materials.
- A capacity to apply knowledge gained within the context of the M.A. as a whole to the issue at hand.
- An attempt to bring creativity or innovation to the work.

Timetable:**Jan 10****Polity, Space, Territory**

Changing polities and changing spaces: the seminar explores contemporary notions of territoriality, in its shifting relations to the city, politics, economy. The course will try to undo the dichotomy of the local and the global through the presentation of critical languages on urbanisation processes, post-colonial geography, mobilities, cultural theory and creative practices. We will look at territories as a modality of inquiry of the relations between individuals, groups, institutions, economies, nations, cultures. Spatial practices and territories are a way into the understanding of the structures that these relations give way to: power, legislations, languages, knowledge systems, and spatial organisations. Territories as investigations into the shifting material configurations of our societies, together with their difficult interconnections to their territories and geographies as charts of these sometimes stable relations, as bodies of knowledge of transient spatialities.

Jan 17**Transformations**

The seminar will evaluate different ways of changing (and not) and their complex relation to notions of progress and modernity, in relation to the remodelling of the groups that promote them, hinder them, oppose or just take part in them. Equally, it will aim to shine a critical light on the different approaches to these changes that open up new models of agency, de-localisation, creative re-appropriation of resources, and on the new subjectivities they produce.

- Jan 24** **Outside**
 A central feature of the researches on the inhabited landscapes is the constant re-conceptualisation of the definition of place. The proceeding from local constructions and their accidents, particularities and flaws towards a general notion of place, entails as well a constant rethinking of the modalities of charting those specificities, of mapping different bodies of knowledge.
- Jan 31** **Independence**
 Cohabitation, with all its conveniences and accompanied by all its struggles, has for centuries been the main purpose of the construction of cities. The very act of construction yet implies separation, the set up of differences and demarcations, it implies making differences visible, not allowing others in. Enclosures are not neutral in nature; they are geared towards the control of and maintain the structures of the relations and activities they shelter.
- Feb 14** **Charting Differences**
 The seminar is focused on regions that are twofold, both under the pressure of globalisation and wrought by specific threats. Places that maintain a spin, that are connected to international energy flows, while they persist in evolving their individual inscribed patterns of change. The investigations we will discuss are based on the assumption that contemporary cities do not develop towards a common vanishing point becoming generic: rather, they consolidate, transform or adapt their specific traits.
- Feb 21** **The Post-Colony**
 To what extent thinking of a post-Eurocentric city entails relying on binaries and oppositions to the notion of the city as shaped by political forces and fields? How to think transformations in contemporary architecture through the unbound, through the non-centred, the dis-aligned and the a-political? The seminar enquires how the post-colony is a thinking model, rather than a set and stable configuration.
- Feb 28** **War**
 The last decade has seen the establishment, dismantlement and dissolution of the 'new world order' coexist with the innumerable post-colonial, gender, religious, economical, military, anti-globalists and terrorist confrontations. These changes mark also the material re-organisation of the landscape and territory as well as their institutional framework.
- March 7** **Uncertain states of Europe**
 The contemporary European space is not a cohesive body, it is shaped by accumulation, negotiations, additions, superpositions and stratifications. How to think of Europe through a non-eurocentric notion of citizenship? Can political thought undo its continental spatial metaphors and investigate the self-organisation processes that wrought contemporary space?
- March 14** **Tutorials**

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HCT DEBATES: DIS-LOCUTIONS: ARCHITECTURE AND THE POLITICAL

Organised and hosted by Marina Lathouri

The HCT Debates provide a venue for exchange of ideas and arguments. External speakers are invited every week, the aim being to position the multiple voices making possible a process of thinking in common, by definition a pedagogical practice different from the seminar or the lecture. The sessions are therefore open to the public.

Every time brings specific conditions to the manner in which the claims on architecture are made. New technologies and modes of design and production have prompted elaborate arguments on economic policies, new organisational models, environmental strategies and sustainable development patterns. There seems to be, however, a lack of reflection on the fundamental question of architecture as a composite form of knowledge with specific traits, and a distinct set of practices, yet in difficult connections with cultural economies and material configurations. Processes involved in the constitution of these multiple territories – professional, disciplinary, cultural and legal – and the negotiation of frontiers – conceptual, practical and technical - are proposed here essentially as a dispute over their proper *locus*.

Is it possible to proceed through a critical body of architectural references, existing or to be constituted, in order to engage existing material organisations and their institutional frameworks? Is it possible that the various regimes of the architectural project might still enable us to rethink conceptions of space, conflicts of appropriation and norms of use nearing the juridical delimitations of public and private domains? These among other questions will be discussed from different standpoints with the visiting speakers as well as tutors and students from within and outside the school.

Learning Outcomes:

The students are expected to prepare questions and observations based upon preliminary reading and conduct an interview with one of the speakers.

By the end of the series students should be able to do the following:

- Demonstrate an understanding of the complexity of architectural practices as they relate to theoretical ideas as well as developments of the city
- Evaluate the relation between architectural practices and critical thinking
- Undertake self-directed research and reading, and participate in discussions based on considered responses to presentations and arguments
- Apply critical faculties to formulate clear questions and engage with the views of a speaker

Timetable

To be confirmed

Drawing Matter

Tina di Carlo

This one-week workshop at the end of Term 2 will be using drawing as a pedagogical tool and specifically focus on the collection and exhibition of architecture to reveal a historiography and a critical approach and method.

Drawings will be considered as things not only to look *through* but to look *at* in which they convey information, ideas and attitudes about architecture. A private collection will be invoked as part of the pedagogy and current exhibitions in and around London will comprise part of the curriculum. Readings around drawing will be stressed, and often paired with contemporary writing from 1968 forward in architecture. The first part of the workshop will be dedicated to a broad overview of drawings from 1952-88. The second part of the workshop will look at three in-depth and roughly concurrent examples of drawing in practice.

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Ockman, Joan. *Architecture Culture 1943-68: A Documentary Anthology*

Petherbridge, Deanna. *The Primacy of Drawing*, New Haven: Yale University Press, 2010

Riley, Terence, *The Changing of the Avant-Garde*, New York: The Museum of Modern Art, 2002

Riley, Terence and Matilda McQuaid, *Envisioning Architecture*, MoMA, 2004

Tschumi, Bernard. *The Manhattan Transcripts*

ASSIGNED READING MATERIAL

Assigned reading for weekly sessions can be found in the AA Library on shelves reserved for the History and Critical Thinking programme, under the course title.

These may be borrowed on overnight loan (after 5 p.m.) or weekends and must be returned by 10:30 the following or Monday morning. If problems arise from late returns of reserved material then their use will be restricted to library hours only. The bookshops listed in the following pages generally stock the course reading material.

A copy of the *Architectural Association Guide to the Library* includes an introduction to the catalogue system used at the AA Library and useful reference sources. Copies are available in the Library.

Photocopy machines are available in the Library and in the Graduate School.

LIBRARIES

Architectural Association Library

36 Bedford Square, London WC1B 3ES tel.: 7887 4032

The Bartlett School of Architecture and Planning

University College London,

Wates House, 22 Gordon Street, London WC1 tel.: 7387 7050

Students are allowed use of the library on two occasions during the academic session and an ID is required. The Main and Science Libraries are open Monday-Thursday 8:45 a.m.-10:30 p.m., Friday 8:45 a.m.-7:00 p.m., Saturday 9:30 a.m.-4:30 p.m..

The British Architectural Library

Royal Institute of British Architects, 66 Portland Place, London W1 tel.: 7580 5533

This library is primarily for reference, although an application may be made to the Education Department of RIBA for a student membership, which allows up to 5 books to be borrowed from a limited lending stock.

Open 1:30 p.m.-5:00 p.m. on Monday, 10:00-8:00 Tuesday, 10:00-5:00 Wednesday, Thursday, and Friday, 10:00-1:30 on Saturday

The British Library

96 Euston Road, London NW1 2DB tel.: 7412 7677

All M.A. students must register as readers at the British Library. An application form may be obtained from the Reader Admission Office. In order to obtain authorisation, students should submit this form to the AA Graduate Office.

Open 9am-5pm Friday, and Saturday; 9am-8pm Monday, Tuesday, Wednesday, Thursday

The British Library of Political and Economic Science

London School of Economics

Portugal Street, WC2 tel.: 7955 7229

Development Planning Unit

9 Endsleigh Gardens, London WC1 tel.: 7388 7581

Students need a letter of introduction from the AA. The library is being restructured and is open on a limited basis. Phone for details.

Institute of Latin American Studies Library

32 Tavistock Square, London WC1 tel.: 7387 4055

Reference only; no letter required.

Open Monday, Tuesday, and Friday 9:30am-5:30pm, Wednesday and Thursday 9:30am-7:00pm.

RIBA Drawings Collection

21 Portman Square, London W1 tel.: 7580 5533 ex 4804

An extensive collection of architectural drawings, a catalogue of which is available in the AA Library.

Open 10am-1pm Monday-Friday by appointment. Phone a day or two before.

Royal Academy

Burlington House, Piccadilly, W1 tel.: 7300 8000

The collection includes work by Royal Academicians dating from the Academy's founding in 1786, including paintings, architectural drawings and sketches, and portraits. *Open 2pm-5pm Monday-Friday or by appointment during the morning.* Advance notice of your interest is helpful.

The Sir John Soane Museum

13 Lincoln's Inn Fields, London WC2 tel.: 7430 0175

John Soane's House and collection, a catalogue of which is available in the AA Library.

Open 10am-5pm Tuesday-Saturday

School of Oriental and African Studies (SOAS)

University of London, Thornhaugh Street, Russell Square, WC18

Students need a letter from the AA, and must pay an annual fee and refundable deposit.

Phone for opening hours.

University of London Library

Senate House, Malet Street, WC1 tel.: 7636 4514

A letter from the AA is required to apply for a reader's ticket, which is for reference only.

Open 9:30am-9:00pm Monday-Friday, 9:30am - 5:30pm Saturday.

Victoria and Albert Museum Library

The National Art Library, South Kensington, London SW7 tel.: 7589 6371

Available for occasional reference, but regular readers must apply for a ticket.

Open 10am-5pm Tuesday-Saturday. Closed Monday.

Warburg Institute

University of London, Woburn Square, London WC1 tel.:7580 9663

A letter of introduction from the AA Graduate School office is required in order to obtain a reader's ticket. *Open 10am-6pm Monday-Friday and Saturday mornings from the end of October.*

Westminster Public Library

Central Reference Library, St. Martin's Street, London WC2 tel.: 7798 2034

Open to the public for reference use only. *Open 10am-7pm Monday-Friday, 10am-5pm Saturday.*

BOOKSHOPS

The following bookshops are most convenient to the AA:

Dillons 1 Malet Street, London WC1 (7636 1577)

Foyle's 119 Charing Cross Road, London WC2 (7434 4391)

The Triangle Bookshop Architectural Association

Waterstone's 121-151 Charing Cross Road, London WC2

A.Zwemmer Ltd. 24 Litchfield Street, London WC2 (7836 4710)

TEACHING STAFF

Marina Lathouri

Architect, M.Arch (Hon.), MPhil, PhD

Director MA History and Critical Thinking in Architecture
PhD Committee and AA Academic Board
Architectural Association

Education

University of Pennsylvania, Graduate School of Fine Arts

PhD History and Theory of Architecture (2006)

University of Sorbonne, Department of Philosophy, Paris, France

MPhil Philosophy of Art and Aesthetics (1993)

School of Architecture Paris-Villemin, Paris, France

MPhil History and Theory of Architecture (1992)

The Berlage Institute, The Netherlands

Certificate of Advanced Studies in Architecture (1991)

Aristotle University of Thessaloniki, School of Architecture, Greece

March (1989)

Academic Positions

Architectural Association, MA History and Critical Thinking in Architecture, *Director*
PhD Programme, *Director of Studies*

University of Cambridge, Department of Architecture, *Visiting Lecturer* (1999-)

Pontificia Universidad Catolica de Chile, *Distinguished Visiting Professor* (2012-)

University of Thessaly, Greece, *Visiting Professor MA* (2012-13, 2014-)

Open University, Athens, *Adjunct Professor* (2014-)

Universidad de Navarra, Spain, *Visiting Professor MA/PhD* (2009-)

Universidade do Minho, Portugal, *Director of Studies PhD Programme* (2008-10)

University of Pennsylvania, Graduate School of Fine Arts, *Adjunct Professor* (1996-1999)

University of Greenwich, Masters of Arts in Architecture (MAA) and Masters of Science in Architecture, School of Architecture and Construction, *External Examiner* (2006-11)

University of Kent, MA in Architecture and Cities, School of Architecture, *External Examiner* (2012 - 2016)

Research Interests

Lathouri's research interests lie in the conjunction of history and modernity, architecture and writing, the city and political philosophy. Most recently, she co-authored the book *Intimate Metropolis: Urban Subjects in the Modern City*, published several articles and directed a Research project at the AA entitled *City Cultures*. In her teachings and writings, she aligns histories of the architectural and urban project with contemporary theoretical arguments and material technologies as well as textual, visual and design practices.

Recent Publications

Books:

Intimate Metropolis: Urban Subjects in the Modern City, London: Routledge, 2008

City Cultures: Contemporary Positions on the City, London: AA Publications, 2010

Essays in Books and Articles:

"Out-of-Focus Impression: The Uncertain Typology of Louvre-Lens", in: *The Building*, Lars Muller Publishers, 2016

"Co-habitations", University of Thessaly Publications, 2015

"Fragments: thinking inside the box", in: *Little Worlds*, London: AA Publications, 2014

"Projective Architectures: the question of borders in a connected world", in: *Masterplanning the Adaptive City: Computational Urbanism in the Twenty-first Century*, London and New York: Routledge 2014, p.20

"A History of Territories, Movements and Borders: Politics of Inhabitation", in: *System City: Infrastructure and the space of flows*, Architectural Design Special Issue 04/2013, p.32

"The City as a Project: Types, Typical Objects and Typologies", in: *Architectural Design*, Jan/Feb 2011

"North Penn Visiting Nurses' Association Headquarters", in: *First Works: Emerging Architectural Practices of the 1960s and 1970s*, London: AA Books, 2009

"The Frame and the Fragment: Visions for the Modern City", in: *AA Files*, no 51, 2005

"Notes on Nomadism and Urban Dwelling", in: *Places of Nomadic Dwelling*, Athens: Hellenic Institute of Architecture, 2001

"vEL Architects: Urban Filter", in: *Cambridge Architecture Journal Scroope* no 12, 2001

"Enterlacs de Topia, Interlacing Topia", in: *L'Arc Ouest pour Thessalonique: Nouveaux Espaces Collectifs dans la Ville Contemporaine*, Athens: Untimely Books, 2000

“Le Corbusier: From Paris to Chandigarh, Variations on the Same Theme (1922-56)”, in: *La Citta Nuova*, Washington: ACSA Press, 2000

“CIAM Meetings 1947-59 and the Core of the City: The Transformation of an Idea”, in: *La Citta Nuova*, Washington: ACSA Press, 2000

Research Projects / Recent Lectures

“*Waiting for appropriation: Notes toward a history of the architectural project*”, Paper presented at: “*Tabula Rasa*”, International Conference, Universidad de Navarra, *Key note Speaker*, February 2015

“*The object under translation*”, Paper presented at: “*Architecture in Translation: The Mediation of Social and Urban Spaces*”, International Conference, Venice Biennale, *Speaker*, September 2014

“*Translations in Architecture: From open plan to open system*”, Paper presented at: *Resonances of Modernity*, International Conference on the occasion of the hundred years of Le Corbusier’s *Maison Dom-ino*, Architectural Association, *Speaker*, 2014

“*Homo Ludens: experiential narratives of the post-war city*”, Paper presented at: *Memory narrates the city: oral testimonies for the past and the present of urban space*, 20th International Conference of the Society of Oral History, University of Athens 2014

Design by Words, Laboratory on Writing in collaboration with Fabrizio Gallanti (Canadian Centre of Architecture), Architectural Association 2014

Architecture Politics, History and Critical Thinking Debates, Architectural Association, *Organiser/Moderator*, 2013-

Politics and Spaces, History and Critical Thinking Debates, Architectural Association, *Organiser/Moderator*, 2009-13

City Cultures Research Cluster AA/CC, Architectural Association, *Director*, 2008-11

Writing Architecture, Post-Graduate Seminar, Pontificia Universidad Catolica de Chile, 2012-

Critical Writing in Architecture, International Conference, Architectural Association, *Organiser/Speaker/Moderator*, 2011

History and Theory in Architectural Education, International Workshop at Werner Oechslin Library Foundation, Einsiedeln, Switzerland, *Speaker*, 2009

Re-reading Palladio, International Conference in collaboration with the Royal Academy of Arts, *Organiser/Moderator*, 2009

Writing in Architecture, International Course at Werner Oechslin Library Foundation, *Speaker*, 2008

“*Reconstructing the topographies of the modern city: the late CIAM debates*”, PhD Dissertation presented at the University of Pennsylvania, 2005

“*Aris Konstantinidis: The Building and the Land*”, Exhibition of drawings, photographs and models by Aris Konstantinidis, at Princeton University and The Foundation for Hellenic Culture in New York, *Curator*, 1998

“Aris Konstantinidis: The Building and the Land”, International Conference, Princeton University, School of Architecture, *Organiser/Speaker/Moderator*, 1998

Design Research

Lead Consultant, Urban and Planning Department of the City of Geneva, Switzerland, 2000-03

1992-2000

Project Architect of Exhibition Space / Curator, H. P. Berlage’s Stock Exchange, Amsterdam

Architectural Studies for Sustainable Houses, San Francisco

Research Project for New Housing Systems, The Netherlands

“Sign of the Future”, International Ideas Competition, Graz, Austria

6th International Design Competition, Osaka, Japan

C.A.U.E. 94, “Hotel Industriel”, Paris, France

Planning and Design of Housing District and Cultural Centre, Montauban, France

Design Consultant, Architecture Studio Architects, Paris

Design Awards

1st Prize, International Competition, Master Planning and Infrastructure Research for the urban district Gare des Eaux Vives in Geneva and its rail connection to France (1999)

Design Honour, Netherlands Architecture Institute, Rotterdam (1999)

Winning Entry, International Competition of Urban Design, the Northern districts of the city of Thessaloniki, Greece (1997)

Distinguished Project, Biennale of Venice (1991)

2nd Prize, International Competition of Urban Design, Master Plan and Design of Olympic Village, Russia (1991)

Lectures

Lathouri has lectured at the AA and the University of Cambridge at all levels, undergraduate and graduate as well as widely in Europe, U.S.A. and Latin America.

Academic affiliations to the Architectural Association School of Architecture, Cambridge University, Princeton University, University of Pennsylvania, Staatliche Akademie der Bildenden Künste Stuttgart, Universidad de Navarra, Werner Oechslin Library Foundation, University of Greenwich, University of Newcastle upon Tyne, University of Virginia Tech, University of Thessaly Greece, and Pontificia Universidad Católica de Chile.

Mark Cousins

Director, History & Theory Studies, Undergraduate School

Education

Merton College, Oxford University 1966 - 1971

Warburg Institute 1971 – 1974

Qualifications

BA (Hons) in History, First Class 1970

MA in Art History 1971

Academic Positions

Lecturer in Sociology and Social Anthropology, Brunel University 1974 - 1976

Lecture in Sociology, Thames Polytechnic 1976 - 1980

Senior Lecturer in Sociology, Thames Polytechnic 1980 - 1988

Principal Lecturer in Sociology, Thames Polytechnic 1988 - 1992

Deputy Head of School of Economics + Sociology, Thames Polytechnic 1988 - 1992

Director of History and Theory Studies, AA 1992 -

Ph.D Supervisor, AA 1992 -

Founder member of London Consortium Graduate School 1994

Head of Histories and Theories Programme, AA 1995 - 2009

Visiting Professor, Columbia University, New York 2001 - 2009

Senior Fellow, London Consortium 2009

Guest Professor, School of Architecture, Southeast University, Nanjing, China 2010 – 2015

Books

Michel Foucault. Mark Cousins + Athar Hussain, Macmillan 1984

Sigmund Freud: The Unconscious. Introduction by Mark Cousins, Penguin 2005

Articles in Books

'The question of ideology' by Mark Cousins and Athar Hussain. in *Power, Action and Belief*, Sociology Review Monograph 32. R.K.P 1986

'The linguistic fault: the case of Foucault's archaeology' by Mark Cousins. in *Towards a Critique of Foucault*, ed. M.Gone R.K.P 1986

'The Aeffect' by Mark Cousins. in *Corporate Fields*, AA DRL Documents 1. AA 2005

'The Practice of Historical Investigation' by Mark Cousins. in *Poststructuralism and the question of history*, ed. D.Attridge et all. Cambridge University Press 1987.

'Material Arguments and Feminism' by Mark Cousins. in *The Woman in Question*, ed. Parveen Adams and Elizabeth Lowie. MIT Press 1990

'Introduction' by Mark Cousins in *Time and the Image*, by Carolyn Gill. Manchester University Press 2000

'The Persistence of the Image: Hitchcock Vertigo' by Mark Cousins in *Art: Sublimation or Symptom*, ed. Parveen Adams 2003

PHD PROGRAMME 2011-12 **39**

'From Royal London to Celerity Space' by Mark Cousins in *After Diana*, ed. M. Merck Verso 1998

'Brzydota' by Mark Cousins in *Co to jest architektura*, ed. A.Budak Krakow 2002

'Building an Architect' in *Occupying Architecture*, ed. J.Hill. Routtedge 1998

'Where?' in *Desiring Practices*, ed. K Ruedi 1996

Articles

- 'The Logic of Deconstruction' in Oxford Literary Review 1978
'John and their relation to the mode of moderation' in Economy and Society vol.14 no.1 1985
'Diana's London' Harvard Design Review 1998
'Is Chastity a Perversion' New Formations no.9 1989.
'The Ugly' I in AA Files no.28 1994
'The Ugly' II in AA Files no.29 1995
'The Ugly' III in AA Files no.30 1995
'Lo foe' in Analysis - Art no.17 1998

Catalogues

- 'Cruel Architecture' by Mark Cousins. in Projects by Tony Fretlon Architects 1998
'A arte da Articulação: The Art of Articulation' by Mark Cousins. in *Jane e Louise Wilson: Tempo Suspense*, Gullenhiam Foundation, Lisbon 2010
'Second Site' in *Antony Gormley*, Museum of Modern Art, Monterey 2009
'Random Walk' AA Publication 1998
'Madame De' in Alles Schmuck
'Disabling Beauty' in Portfolio no.30 1999
'Away from Home' Wexner Centre, Columbus, Ohio 2003
'Out of Sight' in Cerith Wyn Evans, Kunsthau Graz 2007
'Second Site' *Anthony Gormley* 2009
'The Art of Articulation' Wilson sisters. Gullenhiam, Lisbon 2010

Lecturing / Teaching

At the AA I have lectured at all levels, undergraduate and graduate. For a long time my Friday lectures, which are open to the public have been the centre of my teaching, together with Ph.D. supervision. I have lectured throughout the world in the USA, Europe, China, Australia, as well as throughout the UK.

External Activities

- In 1993 I founded with Paul Hurst and Colin McCabe the London Consortium
1986 – 1990: Member of Advisory Board. ICA
1993 – 1998: Member of the Visual Arts and Architectural Panel, Arts Council of England
1997 – 1999: Consultant to Zaha Hadid on her section of the Millennium Dome

Research

I have established a research project with colleagues at Southeast University, Nanjing, in the School of Architecture. To this end I went out to Nanjing and lectured, gave seminars and held discussions with colleagues. Our plan has been to work together with Chinese scholars and Ph.D. students to put together a conceptual dictionary of architectural and urban terms and where necessary on Chinese terms of translation so that Chinese translation of English texts can achieve a standard and verified consultancy of translation. Of course there are all sorts of theoretical and methodological issues bound up in this. But the intention is to offer something immediately useful in the development of Chinese incorporation of Western texts, arguments and problems. The aim is to establish this over the first few years, and to transfer the whole project online so that it becomes the instrument and the property of its users. If successful then it would be desirable to reverse the process and work out an English version and understanding of Chinese building terms and the complex topic of Chinese gardens. To this end the University had appointed me Guest Professor 2010 – 15.

John Palmesino

Italian architect and urbanist, born in Switzerland in 1970

He has established Territorial Agency in 2007 together with Ann-Sofi Rönnskog.

He is Diploma Unit Master at the AA Architectural Association, London.

He is Director of AA Territories Think Tank

He is Research Fellow at the Research Architecture Centre, Goldsmiths University of London.

Territorial Agency is an independent organisation that innovatively promotes and works for sustainable territorial transformations. Territorial Agency works to strengthen the capacity of local and international communities in comprehensive spatial transformation management. Territorial Agency's projects channel available spatial resources towards the development of their full potential. Territorial Agency's work builds on wide stake-holder networks. It combines analysis, projects, advocacy and action.

Research Projects

With Territorial Agency, photographer and film maker Armin Linke and curator Anselm Franke, he is the author of Anthropocene Observatory, a multi-year research and film project investigating the unfolding across international institutions of the consequences of the thesis of a new man-made geological epoch. The project is commissioned by the Haus der Kulturen der Welt, Berlin.

Territorial Agency is involved in large-scale spatial transformation projects, among which the integrated plan for the Makermeer, commissioned by Rijkswaaterstaat in the Netherlands, and the plan for the relocation of the city of Kiruna, in Northern Sweden.

Initiator of the multidisciplinary research project 'Neutrality'. The research investigates the relations between architecture, the processes of construction of the inhabited space and the forms of polity in the 21st Century. The project analyses the modalities of operation of the clusters of introverted and almost self-referential institutional, economical, political, military, cultural innovation spaces and enclosed knowledge circuits that appear to be the critical hallmarks of today's city and cultural climate. He is conducting his researches on neutrality as a device of transformation and control of the contemporary inhabited space for his PhD at the Research Architecture Centre, Goldsmiths, University of London.

He is director of the AA Territories Think Tank. Recent research organised includes the Graham Foundation award winning project Plan the Planet, Jacqueline Tyrwhitt and the Formation of International and Global Architecture. He is the recipient of a 2009 Graham Foundation Grant award for his researches on the 'Architecture of UN peace-keeping missions'.

He is in charge of the Master course at the Research Architecture Centre, where he is leading a research on the spatial transformations related to the operations of International organisations, Intergovernmental Organisations and Non-Governmental Organisations (NGOs). He has taught together with Prof. Irit Rogoff a MA course on Geographies at the Visual Cultures departments, Goldsmiths, University of London.

He has been Research Advisor at the Jan van Eyck Academie in Maastricht between 2010 and 2013.

Head of research at ETH Zurich, Studio Basel / Contemporary City Institute, between 2003 and 2007. ETH Studio Basel is a research institute for the investigation of the transformation patterns of

the city of the 21st Century, established by the Pritzker Prize winner architects and professors Jacques Herzog and Pierre de Meuron.

He has managed the transition of ETH Studio Basel into a full Research Institute of the ETH Swiss Federal Institute of Technology, establishing the research agenda and methodology. He has led the Institute researches on a series of international cities, also in conjunction with Harvard School of Design, where he helped establish the Independent Thesis Programme led by Herzog and de Meuron, working on collaborative projects with ETH Studio Basel. He has managed the works for the publication of the research 'Switzerland—An Urban Portrait'. He has curated the participation of the Institute at the 10th Architecture Biennale in Venice, 2006.

He has co-founded Multiplicity with Stefano Boeri in 1996

Multiplicity is a multidisciplinary network of architects, urbanists, social scientists, photographers, filmmakers and visual artists that explores contemporary territorial transformations. The Milan – based organisation deals with contemporary urbanism, representation of inhabited landscape transformation, visual arts and general culture. Main projects include USE Uncertain states of Europe (Mutations, Triennale di Milano), SOLID SEA (documenta11), Border Devices (Biennale di Venezia), The Road Map (KW Berlin).

He is author of several territorial research studies, with particular attention to the transformations in the general European context and the Swiss urban structure in particular. His research focuses on the representation of self-organisation processes in the construction of the contemporary urban condition.

Member of the Advisory Board of Barcelona Regional.

Member of the International Advisory Board for the Sustainable Development of Mexico City

Member of METROBASEL, Platform for the development of the Basel metropolitan region

Advisory Board of AISS Arts in Social Structures, an international NGO funded and run by artists.

Lectures / Academic Affiliations / Publications

Palmesino has lectured widely in Europe, Asia, in Japan, Australia and in the US.

Academic affiliations to the AA Architectural Association School of Architecture, Goldsmiths, University of London, ETH Zurich, EPFL Lausanne, Royal Academy of Arts Copenhagen, Politecnico di Milano, IUAV Venezia, University of Genova, and at the Harvard School of Design, with Jacques Herzog and Pierre de Meuron.

He is co-author of 'USE- Uncertain states of Europe', Milano 2003; 'MUTATIONS', Barcelona 2000; 'Lessico Postfordista-Scenari della mutazione', Milano 2001. He has published several essays and articles in the major architecture and urban magazines (Domus, Abitare, Archis, Volume, StadtBauWelt, etc').

Caroline Rabourdin

Caroline Rabourdin is an architect and essayist living in London. Her current research includes spatial theory, geometry, phenomenology, spatial literature and comparative literature as creative practices. She graduated from the ENSAI Strasbourg, the Bartlett (UCL) and has just submitted her PhD Thesis at Chelsea College of Arts (UAL) titled *Le Sens de la Translation: Essays on the Bilingual Body*. She lectures in Media Studies, and History & Theory Studies in the undergraduate school at the Architectural Association, in History and Critical Thinking in the postgraduate school and is also the director of the Paris AA Visiting School for architects' writing practice.

Qualifications / Education

- 2010 – to date PhD thesis submitted, February 2016, Chelsea College of Arts, UAL
- 2010 Developing Educational Practice, University of the Arts London
training course in Higher Education for Associate Lecturers
- 2001 Master in Architectural Design (M.Arch) with distinction, Bartlett School of Architecture, UCL, with the support of the British Council Entente Cordiale Scholarship
- 1999 Diploma of Architecture ENSAIS, Ecole Nationale Supérieure des Arts et Industries de Strasbourg
- 1998 University of Edinburgh, Department of Architecture, Erasmus exchange programme
- 1995 Scientific preparatory class, ENSAIS, Strasbourg, France
- 1994 Scientific Baccalauréat with commendation Lycée J.Amyot, Melun, France

Teaching Positions

- 2016 – to date Paris Visiting School Director, AA School of Architecture
- 2015 – to date History and Theory Diploma Lecturer, AA School of Architecture
Student essay by Jack Hardy shortlisted for the Dennis Sharp Prize for outstanding writing for diploma student. Essay title : 'A brush confronts an elephant and they discuss show business'
- 2014 – to date Media Studies Lecturer, AA School of Architecture
Course titles: *Taking Measure* and *Printed Matter*
- 2010 – 2014 Visiting Lecturer, BA Architecture, Greenwich University
RIBA Serjeant Award for Excellence in Drawing for Razna Begum's *Grunewald Athenaeum* (2013)
Student project nominated for the RIBA Bronze Medal award and Awarded the WCCA Student drawing prize : *High Lines in NY: a school for aerial arts* by Adam Shapland (2011)

- 2012 – 2013 BA Architecture Dissertation tutor, Greenwich University
- 2011 – 2012 First Year Architectural Design tutor, Greenwich University
- 2010 FdA interior design tutor, Chelsea College of Arts
- 2009 Studio 3X coordinator, Ecole Spéciale d'Architecture, Paris
Best student project prize for 'Metronomad' by Fichaux, Buttin and Calvignac
- 2009 Portfolio course lead tutor, Ecole Spéciale d'Architecture, Paris
- 2007 – 2008 Unit tutor with Sir Peter Cook, Ecole Spéciale d'Architecture, Paris
Best student project prize awarded to Seung-Bok Jeong

Scholarship / Awards

- 2001 Distinction in Design and Theory, Masters in Architecture, Bartlett School of Architecture
- 2000 Entente Cordiale Scholarship awarded by the British Council
- 1994 Commendation, Scientific Baccalauréat

Selected Publications

- Essay 'Le Corps Géométrique en Mouvement' *Architectures Créées* No.375, Avril-Mai 2016.
- Book Chapter 'Walking and Writing: Paul Auster's map of the Tower of Babel' in *Literature and Geography: The Writing of Space throughout History*, ed. Emmanuelle Peraldo, Cambridge Scholars Publishing, 2016.
- Book Chapter 'The expanding space of the train carriage- A phenomenological reading of Michel Butor's *La Modification*' selected for forthcoming publication.
- Essay 'The Titleer' in *AArchitecture* No.26, *Non-Sense*, AA Print Studio, 2015.
- Essay 'The Urban Environment is a toolbox' with Louis Lafargue, in *AD Design Through Making*, Wiley, 2005.

Talks/ Academic papers

- 2016 ACLA conference, Cambridge (MA) Harvard University
Conference panel: Writing Between Worlds: Multilingualism as a Creative Force
Paper title: *Louis Wolfson's Reformed Body*
- 2015 'Literature and Geography' conference, Lyon, Université Jean Moulin III & IETT
Paper title: *Walking and Writing: Paul Auster's map of the Tower of Babel*
- 2014 'Art in Translation' Interdisciplinary conference, Reykjavik, University of Iceland
Paper title: *Making sense of Caroline Bergvall's multilingual poetry: The space between langues and Lecerle's Philosophy of Nonsense*
- 2014 Practice-based PhD seminar, English department, Royal Holloway, University of London
Artist talk title: *Words of the train journey*
- 2013 'Travelling Narratives: Modernity and the Spatial Imaginary' conference, Zurich University
The expanding space of the train carriage- A phenomenological reading of Michel Butor's La Modification.
- 2013 'Translations : Exchange of Ideas' research conference, Cardiff University
Le Sens de la Translation: Understanding Geometrical Translation as an Embodied and Sensory Practice.

- 2012 'Contested Sites/Sights' research conference, Chelsea College of Art and Design UAL
Presentation title : *Look Left, Look Right : Reversal phenomenon, Language and Duality*
- 2011 International Language Symposium, Dublin Institute of Technology & Royal Irish Academy
Bilingual Space and Spatial Translation : Migrant's cognitive experience from an architectural perspective
- 2010 The Practice Exchange, CCW, presentation title: *The Other Side of the Other*

Conferences Organised

- 2012 and 2013 Organising committee member for the 'Contested Sites/Sights' and 'Re- Contested Sites/Sights' research conferences at Chelsea College of Arts, UAL, with CCW and TrAIN

Guest Critic / Examinations

- Guest critic at the AA, Bartlett, Ecole Spéciale d'Architecture, Brighton University, University College Cork
Diploma Examiner at ESA (2008)

Exhibitions / Performances

- 2013 Sounding Space Symposium, Bilingual Sound Installation, Arup's BE OPEN Portal, Chelsea College of Arts
- 2013 'Look Left, Hear Right', video and bilingual audio piece, at the 'Re-Contested Sites/Sights' conference
- 2011 *Translations of a Dandelion*, POLYply 7, Poetics Research Group, Royal Holloway Univ. of London

Architectural Practice Positions

- 2007 – 2008 Noe Duchaufour Lawrance studio, Paris
- 2005 – 2007 Kilo Architectures, Paris
- 2002 – 2005 SOFTROOM, London
- 2001 – 2002 SHED 54, Wapping, London
- 2000 FOSTER & Partners, London
- 2000 NOVEMBRE Architectes, Paris
- 1998 Plan Nine Architects, Sidney, Australia
- 1998 Michael Laird Partnership, Edinburgh, UK
- 1997 Mairie de Paris, Service des équipements public neufs, Paris
- 1997 Atelier Claude Bucher, Architect, Strasbourg

Complementary activities

- 2008 Tour guide of the Maison de Verre, by Pierre Chareau, rue St Guillaume, Paris
- 2006-2009 Initiator and author of www.No.Architecture.org bilingual website
- 2004 Customised pattern cutting, short course at the London School of Fashion, London

Douglas Spencer

Douglas Spencer's recent writing includes contributions to the collections *The Missed Encounter of Architecture with Philosophy* (Bloomsbury, 2014), *Architecture Against the Post-Political* (Routledge, 2014) and *New Geographies 6: Grounding Metabolism* (Harvard 2014). He is a regular contributor to the journal *Radical Philosophy* and has also written for *The Journal of Architecture*, *Domus*, *Culture Machine*, and *Telos*. He is currently writing a book titled *The Architecture of Neoliberalism*, to be published by Bloomsbury in 2016.

Education & Qualifications

1978-1981 Amersham College of Art - Arts Diploma

1985-1988 Sheffield City Polytechnic – BA (Hons) History of Art, Design and Film Studies (2.1)

1992-1995 Thames Valley University - MA Cultural Studies

2008-2012 University of Westminster - PhD Architecture History and Theory

Positions

2014 to date PhD Supervisor, Royal College of Art

2013 to date PhD Supervisor, University of East London

2012 to date PhD Supervisor, Architectural Association

2011 to 2014 Co-director, 'Urban Prototypes' Research Cluster, Architectural Association

2011 to date Architectural Association: Lecturer, MA Historical and Critical Thinking

2008 to date Architectural Association: Lecturer, MA Landscape Urbanism

2008-2012 University of Westminster: Senior Lecturer In Architecture: History and Theory

2007 to 2016 University of East London: Senior Lecturer in Architecture: History and Theory

2000-2008 Buckinghamshire Chilterns University College: Lecturer in Historical and Critical Studies

2006 Middlesex University: Visiting Lecturer – Architecture and Art History

2005 University of East London: Visiting Lecturer – MA Architecture

1994-2000 Amersham and Wycombe College: Lecturer in Historical and Critical Studies

Publications:

Books

The Architecture of Neoliberalism: How Architecture Became and Instrument of Control and Compliance, London and New York: Bloomsbury, 2016.

Critical Territories: From Academia to Praxis, Actar/List Lab, Barcelona, 2014 (with Eva Castro, Eduardo Rico and Alfredo Ramirez)

Chapters in Books (selected)

'The Alien Comes Home: Getting Past the Twin Planets of Possession and Austerity in Le Guin's The Dispossessed' in *The New Utopian Politics of Ursula K. Le Guin's The Dispossessed*, edited by Laurence Davis and Peter Stillman, Lexington Books, 2005

'From Representation to (Re)invention: Digital Architecture, NURBS and the Body' (with Henriette Bier) in *Aesthetics and Urbanism* edited by Gerhard Bruyns, O10, Rotterdam, 2006

'Outside the Kaleidoscope' in *Recycling Culture/s* edited by Sara Martin, Felicity Hand, Isabel Clúa, Cambridge, 2008

'Instrumental Urbanism and Immaterial Labour', in *Positions on the City*, Marina Lathouri and Ryan Dillon, eds., AA Publications, 2010

'Investing in the Ground: Reflections on Scarcity, Remediation and Obdurate Form', in Jon Goodbun, ed, *Scarcity: Architecture in an Age of Depleting Resources Architectural Design*, Wiley Academy, London, 2012

'Remaking the Public in Post-reform China: OMA's CCTV and the Image of Labour' in Elie Haddad and Nadir Lahiji, eds. *Architecture Against the Post-Political: Reclaiming the Critical Project in Architecture*, Routledge, London, 2014

'The New Phantasmagoria: Transcoding the Violence of Financial Capitalism' in Nadir Lahiji, ed. *Idolatry and Ideology: The Missed Encounter of Radical Philosophy with Architecture*, Continuum, London, 2014

'Less than Enough: A Critique of Aureli', in *This Thing Called Theory*, eds Teresa Stoppani, Giorgio Ponzio, and George Themistokleous, Routledge, November 2016.

'Agency and Artifice in the Environment of Neoliberalism' in *Landscape and Agency*, eds Ed Wall and Tim Waterman, Routledge, 2016.

'Introduction (with Ed Wall and Tim Waterman) in *Landscape and Agency*, eds Ed Wall and Tim Waterman, Routledge, 2016.

Journals

'When a Moving Body Meets a New Formation: Plasma Studio and the Fourth Floor of the Hotel America' in *AA Files* 53, Spring 2006.

'Landscape Urbanism at the AA' in *Domus* (China) November 2007.

'Pier Vittorio Aureli, The Project of Autonomy: Politics and Architecture within and against Capitalism' (review essay) in *Radical Philosophy*, 153, January/February 2009.

'Landscape Urbanism at the Architectural Association' in *Topos* 71, June 2010.

'Replicant Urbanism: The Architecture of Hadid's Central Building at BMW Leipzig,' in *The Journal of Architecture*, vol.15, no.2, April, 2010.

'Architectural Deleuzism: Neoliberal Space, Control and the 'Univer-City'', *Radical Philosophy* 168, July/August, 2011.

'Nature is the Dummy: Circulations of the Metabolic', *New Geographies 6: Ungrounding Metabolism*, 2014

'The Limits of Limits: Schmitt, Aureli, and the Geopolitical Ontology of the Island', in *New Geographies 8: Islands*, 2016.

'Out of the Loop: Architecture, Automation and Cognitive Disinvestment' in *Volume 49: Automation*, September, 2016.

'The Consistency of Experience: Architecture, Mass Ornament and the Indifferent Environment' in *Praznine* 10, forthcoming Autumn 2016.

'Undoing the Demos: Wendy Brown', in *Radical Philosophy* 200, Sep/Oct, 2016.

Selected Guest/Keynote Lectures

Keynote lecture, 'Complexity without Contradiction: Cybernetics, Architecture and Enchantment', Nordic Association of Architectural Research, Annual Conference 2010, April 22-24, University of Tampere, Finland.

'Instrumental Urbanism and Immaterial Labour', AA City Cultures Symposium, 14 May, 2010

'Groundworks' Infrastructures and Landscapes symposium, 14 October 2010, Institute of Urbanism and Landscape, AHO, Oslo

'Schooled in Precarity: the subject of education', Roscoe Occupation, Manchester University, 8 March 2011

'Remaking the Public: CCTV, the Hyperbuilding and the Image of Labour'. Berlage Institute, Rotterdam, 27 April, 2012

'Architecture and the Technoesthetics of the Environment', Processing Environments symposium, Guggenheim Bilbao, 19 June 2012

'Immediate Affect: Architecture, Neoliberalism and the Patterning of Experience' at 'The Architecture of Deregulations', KTH, Stockholm April, 2016

Selected Conference Papers

Where is the Body in Digital Architecture? - *Aesthetics & Architectural Composition*, Dresden International Symposium of Architecture, Dresden, Germany, June 2004

(Dis)possessed of a Vision: post-consumerist Utopias in Le Guin and radical design theory - *Utopian Studies Society* – 5th International Conference, University of Porto, Oporto, Portugal, July 2004

Deleuzian Architecture in Control Societies - *Defining Space* conference: School of Architecture, Landscape and Civil Engineering /School of Languages, Literatures and Film, University College Dublin, Ireland, October 2007

General Intellect, Collective Intelligence and Immaterial Labour: office architecture and the management of the network - *Networks of Design* conference: The Design History Society, University College Falmouth, UK, September, 2008

Replicant Urbanism - *Urbanism and Urbanization*: 5th International PhD Seminar, Faculty of Architecture, Urbanism and Planning, K.U. Leuven, 3 October, 2009

Parallel Lines: formal expression as publicity in the architecture of Hadid's Central Building for BMW Leipzig - *6th Annual AHRA Research Student Symposium*: Welsh School of Architecture, Cardiff University, 12 December 2009

Landscape, Agency, and Artifice, Landscape and Critical Agency, *Landscape and Critical Agency* symposium, the Bartlett School of Architecture, University College London, 17 February 2012

'Rhapsodies of Perception: Architecture, Affect and the Immersive Environment', Kent School of Architecture, December 3, 2014

'Architecture's Franciscan Turn: Forms of Life and Pre-critical Theory', 'This Thing Called Theory', 12th AHRA International Conference, Leeds Beckett University, November 17, 2015

'Material and Rational Feminisms', with Peg Rawes, 'Architecture and Feminisms: Ecologies, Economies, Technologies', 13th AHRA International Conference, KTH Stockholm, November 17 2016 - November 19 2016

Conferences, Symposia and Lecture Series Organised

Landscape and Critical Agency, a symposium at the Bartlett School of Architecture, University College London, 17 February 2012, with Murray Fraser, Ed Wall and Tim Waterman

The (Dis)enchanted Subject of Architecture: From Neobaroque to Neoliberalism, a symposium at the Architectural Association, London, 25 November 2016. Organised with Nadir Lahiji and featuring, Joan Ockman, Nina Power, Libero Andreotti, David Cunningham, Marina Lathouri and Will Orr.

Visiting Tutors

Tim Benton

Tim Benton taught for 40 years at the Open University. His research achieved international renown in the history of architecture and design between the wars. His work on Le Corbusier is very widely cited; his book on the Villas of Le Corbusier (first edition in French, 1984) has gone through several editions and now exists in French, English and Italian editions. In a series of important articles Benton extended the research of this classic text. His book *The Rhetoric of Modernism Le Corbusier as lecturer* (2007) was awarded the prestigious Grand Prix du Livre sur l'Architecture by the Academie de l'Architecture, Paris and is currently available in French and English editions. A new book LC-Foto Le Corbusier photographer was published by Lars Mueller Publications in July 2013 and his latest book *Le Corbusier peintre à Cap Martin* by Editions du Patrimoine, France, 2015. He has just edited a new edition of the English language publication of Le Corbusier's *Precisions* (1930), Schediegger & Spiess, 2015.

Benton also worked on a number of 'blockbuster' exhibitions and their catalogues, including Art Deco 1910-1939 and Modernism designing a new World at the V&A and the exhibition on the Italian architect Luigi Moretti at the MAXXI gallery in Rome (opened 27 May 2010). He recently curated an exhibition on Art Deco, at the Fundacion March, Madrid (2015) He curated one of the rooms of an exhibition on Le Corbusier and Photography at the Musée des Beaux-Arts, La Chaux-de-Fonds (2012), subsequently on show at the CIVA gallery Brussels. His international reputation is confirmed by an entry on his work in the volume 6 of the Dizionario dell'architettura del XX secolo, Turin 1995 and by invitations in the United States, including a semester as Robert Sterling Clark Visiting Professor at the Clark Art Institute at Williams College (2009), Columbia University (2007), the Bard Graduate College (2003 and 2006) and at the École Polytechnique Fédéral de Lausanne (2010-2013).

Selected recent works:

Benton, Tim. 2015. *Le Corbusier Peintre a Cap Martin*. Paris: Editions du Patrimoine. 120 pp.

Benton, Tim, Manuel Fontan del Junco, and Maria Zozaya, eds. 2015. *Modern Taste; Art Deco in Paris 1910-1935*. Edited by Fundacion Juan March. Madrid: Fundacion Juan March.

Benton, T. (2014) 'Le Corbusier et la Méditerranée' in: J. L. Bonillo, *Domus Mare Nostrum*. Toulon, Hemisud for Conseil General du Var: pp. 23-33, 978-2-913959-55-2

Benton, T. (2010) 'Art Deco in the Anglo-Saxon World' in: J. C. Dias, *Art Deco 1925*. Lisbon, Calouste Gulbenkian Foundation: 113-128

Benton, T. (2011) 'The Villa de Mandrot and the place of the imagination' in: M. Richard, *Massilia*. Marseilles, Editions Imbernon: 92-105

Benton, T. (2010) 'Le Corbusier e il vernacolare: Le Sextant a Les Mathes 1935' in: A. Canziani, *Le*

Case per artisti sull'Isola Comacina. Como, NodoLibri: 22-43

Benton, T. (2012) 'Le Corbusier's secret photographs' in: N. Herschdorfer and L. Umstätter, *Le Corbusier and the Power of Photography*. London, Thames & Hudson: 30-55

Benton, T. (2010) 'Il concorso per il palazzo del Littorio' in: B. Reichlin and L. Tedeschi, Luigi Moretti, *Razionalismo e trasgressivita tra Barocco e informale*. Milan, Electa: 101-120

Benton, T. (2009) *The rhetoric of modernism : Le Corbusier as a lecturer*, Boston, MA, Birkhaeuser (and the French edition: Benton, T. (2007) *Le Corbusier conférencier*, Paris, Le Moniteur, which was awarded the Prix du Livre by the Académie de l'Architecture, Paris, 2008)

Benton, T. (2007) *The villas of Le Corbusier and Pierre Jeanneret 1920-1930*, Basel ; Boston, Birkhäuser (new and enlarged edition, also in French)

Benton, T. (2006) 'Representing Modernity' in: *The Imagined Interior* (ed. J. Aynsley) London, V&A Publications

Benton, T. (2005) 'Charlotte Perriand: Les années Le Corbusier' in: *Charlotte Perriand*. Paris, Editions du Centre Pompidou: 11-24

Benton, T. (2005) 'Building Utopia', 'Modernism and Nature' and 40,000 words of catalogue entries in: *Modernism Designing for a new world*. (ed. C. Wilk) London, V&A Publications

Benton, T. (2004) 'Pessac and Lège revisited: standards, dimensions and failures' *Massilia* 3: 64-99

Benton, T., P. Carl, et al. (2003) *Le Corbusier & the architecture of reinvention*. London, AA Publications

Benton, C., T. Benton, et al. (2003) *Art deco, 1910-1939*. London, V&A Publications (now in fourth reprint)

Tina di Carlo

Tina Di Carlo, a former curator at the Museum of Modern Art, New York and a Harvard and Courtauld graduate, specializes in modern and contemporary art, architecture and design. She recently completed her doctoral dissertation on the 1988 *Deconstructivist Architecture* exhibition at MoMA, to be published as part of the *Writing Architecture* series through MIT Press. She writes and speaks internationally and is the recipient of a Graham Foundation for Advanced Studies in the Fine Arts grant. She is currently the Head of Events and Exhibitions at the School of Architecture at Princeton University.

Education

Oslo School of Architecture, Oslo Centre for Critical Architectural Studies, *Exhibiting Architecture: Place and Displacement*, PhD first-place fellow, funded through the Norwegian Research Council, 2011-2014, awarded 2015.

Goldsmiths, University of London, Visual Cultures, Master of Research, 2011
Harvard University, Graduate School of Design, Master of Architecture, 2000
Courtauld Institute of Art, London, Master of Art History, 1996

Université de Paris-Sorbonne IV: Certificat de langue et civilisation françaises, 1989
Middlebury College, Madrid, Spain: semester abroad

Awards Graham Foundation for Advanced Studies in the Fine Arts Grant

Teaching and Research

Architectural Association, London
Course Consultant, MA History and Critical Thinking, 2015–2016

Oslo School of Architecture
Visiting Professor, autumn 2014
Concurrent Trends: Postmodernist and Deconstructive Architecture [1968-88]

The Berlage Institute
Visiting Professor, spring 2009 (*When Economies Become Form* in Alagoas, Brazil. Studio developed in collaboration with Itacare/Duas Barras to address the social imperatives through architecture intervention in an emergent region.)

Selected Publications

Deconstructivist Architecture: Exhibition #1489 and the Museum of Modern Art, Cambridge and London: The MIT Press as part of the *Writing Architecture Series*, forthcoming

1:1 or *Scaleless*, Volume, forthcoming, spring 2015 as part of the 1:1 conference at Het Nieuwe Instituut, Rotterdam symposium, April 2015

“Bernard Tschumi, *Architecture: Concept & Notation*,” Artforum, November-December 2011

“*Avant la lettre*: Bernard Tschumi’s *Architecture: Concept & Notation*” Log, fall 2011

“Deconstructivist Architecture: Exhibition #1489 and the Museum of Modern Art,” *Cahiers du Musée d’art Moderne*, autumn 2014, 81–95.

Selected Conferences and Talks.

“1:1,” Het Nieuwe Instituut, Rotterdam, April 2015.

“ASAP,” Critical Shifts, Columbia University, April 2014.

“Deconstructivist Architecture as a Critical Project: Exhibition #1489 and the Museum of Modern Art, Technical University and National Museum, Munich, January 2014

“Deconstructivist Architecture: Exhibition #1489 and the Museum of Modern Art,” Centre Georges Pompidou, Paris, January 2014

“Constructivist *Deconstructivist*: Deconstructivist Architecture and the Museum of Modern Art,” Princeton Conjunction, Princeton University, May 2013

“Constructivist *Deconstructivist*: Deconstructivist Architecture and the Museum of Modern Art,” Oslo School of Architecture: Place and Displacement, February 2011

“Revisiting *Deconstructivist Architecture*,” Nordik X, Stockholm, October 2013.

Experience

2015 – present Editor, Drawing Matter

2003 – present Protagonist and Contributing Editor, LOG

2009 – 2014 Founder and Director, ASAP Archive for Art and Architecture

2008 Strategic Advising, Itacare Capital Investments

2000 – 2007 Museum of Modern Art, New York, Department of Architecture and Design

- Assistant Curator, Exhibitions and Collections, 2004-07
- Curatorial Assistant, Exhibitions and Collections, 2001-03
- Research Assistant, 2000-01

On-Site: New Architecture in Spain (assisting Terence Riley)

OMA in Beijing, 2006

CCTV: TVCC, 2006 (in Beijing)

By Size, 2005

Emilio Ambasz, 2005

The Highline, 2005

Yoshio Taniguchi: Nine Museums (with Terence Riley)

Tall Buildings, 2004 (with Terence Riley and Guy Nordenson)

Envisioning Architecture, 2004

The Changing of the Avant-Garde, 2002 (with Terence Riley)